

Reception – Learning Intention Teacher Overview



22.02.21	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Green Group/Ditty Group – focus sound short ‘oo’ RWI reading video + spellings AB/TH – focus sound ‘v’ RWI video	Green Group/Ditty Group – focus sound short ‘oo’ RWI reading video + spellings AB/TH – introduction to ditty 3 staff video	Green Group/Ditty Group – focus sound short ‘oo’ RWI reading video AB/TH - introduction to ditty 3 staff video	Green Group/Ditty Group – focus sound short ‘oo’ RWI reading video AB/TH - ditty 3 using print out or on screen	Green Group/Ditty Group – focus sound short ‘oo’ RWI reading video AB/TH - ditty 3 using print out or on screen
*Writing session 15 minutes	Writing activity linked to CP story Retell the story of the Gingerbread Man *key words ** Sentence structure ***Sentence punctuation+ interesting vocabulary choices	Green Group – HAS Ditty Group – HAS AB/TH – HAW	Green Group – Edit a Sentence linked to book Ditty Group – Cut Up Sentence AB/TH – HAW	Green Group – Write sentences to order a pizza! Ditty Group – Build sentences to match picture AB/TH – HAS	Green Group – Sort images and words – long ‘oo’ and short ‘oo’ Ditty Group – Sort images and words – long ‘oo’ and short ‘oo’ AB/TH – Order a Sentence
*Maths session 20 minutes	EF/CO/SD - Power Maths: Unit 11 A B Patterns Look at patterns in our environment. Follow some physical patterns. AB/TH – Growing 6 7 8 Comparing height	EF/CO/SD - Power Maths: Unit 11 Bead shape patterns. Using the word cube. Building patterns with more than three repeats. AB/TH – Growing 6 7 8 Comparing length	EF/CO/SD -Power Maths: Unit 11 Using size in patterns. Looking carefully AB/TH – Growing 6 7 8 Days of the week	EF/CO/SD - Power Maths: Unit 11 Spot the mistakes. ABC pattern introduced AB/TH - Growing 6 7 8 Measuring height	EF/CO/SD - Power Maths: Unit 11 Recognising patterns and representing them using different objects AB/TH - Growing 6 7 8 Measuring time
Reading session 15 minutes	Green Group – Green 9 ‘Pip’s Pizza’. Staff video Red Ditty Group – Ditty book Let’s Swim Staff video AB/TH – reading words containing ‘v’ RWI video	Green Group - Green 9 ‘Pip’s Pizza’. Staff video Red Ditty Group – Ditty book Let’s Swim Staff video AB/TH – Ditty 3 ‘a man and a dog’ staff video	Green Group - Green 9 ‘Pip’s Pizza’. Staff video Red Ditty Group – Ditty book Let’s Swim Staff video AB/TH – reading CVC words and sorting into those that rhyme. Staff video.	Green Group - Green 9 ‘Pip’s Pizza’. Staff video Red Ditty Group – Ditty book Let’s Swim Staff video AB/TH – consolidate reading of ditty 3 print out or on screen.	Green Group - Green 9 ‘Pip’s Pizza’. Staff video Red Ditty Group – Ditty book Let’s Swim Staff video AB/TH – Ditty 3 ‘a man and a dog’ staff video focus on comprehension questions.
Linked provision 30 minutes	Choose an activity from our home learning grid Suggestion – Construction –Build a trap	Choose an activity from our home learning grid Suggestion – EAD – design and make a bakery bag	Choose an activity from our home learning grid Suggestion – PSED – gingerbread man feelings activity	Choose an activity from our home learning grid Suggestion – PD – cooking – bake gingerbread	Talk4Writing: create own story map of the tale of ‘The Gingerbread Man’ and use it to re-tell the story.
Story time 10 minutes	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions

*Please prioritise these areas of learning each day