

Reception – Learning Intention Teacher Overview



	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Green Group/Ditty Group – focus sound 'igh' RWI reading video AB/TH – focus sound 'ch' RWI video	Green Group/Ditty Group – focus sound 'igh' RWI reading video + spelling AB/TH - focus sound 'ch' RWI video	Green Group/Ditty Group – focus sound 'igh' RWI reading video + spelling AB/TH - focus sound 'ch' RWI video	Green Group/Ditty Group – focus sound 'igh' RWI reading video AB/TH - focus sound 'ch' RWI video	Green Group/Ditty Group – focus sound 'igh' RWI reading video AB/TH - focus sound 'ch' RWI video
*Writing session 15 minutes	Writing activity linked to CP story 'Rumble in the Jungle'. Writing a riddle – video guidance. *words ** Sentence structure ***Sentence punctuation	Green Group – HAS Ditty Group – HAS AB/TH – Hold a word (from blending video 3)	Green Group – Build a sentence – choose from images linked to text. Sentence punctuation Ditty Group – Build a sentence – choose from images linked to text AB/TH – Sequence a sentence and record	Green Group – Edit and record sentence linked to text. 4 errors Ditty Group – Edit and record sentence linked to text. 2 errors AB/TH – record CVC words using sound fingers	Green Group – Create own words to add to alien/real word sort. Can they contain set 2 sounds? Ditty Group – Create own words to add to alien/real word sort AB/TH – Add CVC words to alien sort
*Maths session 20 minutes	EF/CO/SD - Power Maths: Unit 10 Day 5 Subitising fluency Number bonds to 10 – ten frame to support. Verbal addition and written AB/TH – White Rose Alive in 5 Addition within 5. Key language – altogether, total, add, plus	EF/CO/SD - Power Maths: Unit 10 Day 6 Application of understanding of Number Bonds to 10 to solve given problem AB/TH – White Rose Alive in 5 Composition of 5 – 3 groups. Practical exploration and use of key language to describe addition of groups	EF/CO/SD -Power Maths: Unit 10 Day 7 Number bonds to 10 – solve problem with part/whole model. Solve missing number problems for Number Bonds using Numicon. AB/TH – White Rose Alive in 5 Solve missing number problems within 5. Use of models and images to support	EF/CO/SD - Power Maths: Unit 10 Day 8 Develop Fluency with Number Bonds to 10 using Hit the Button. Apply understanding to solve a problem. Different strategies/models. AB/TH - White Rose Alive in 5 Missing number problems within 5 – written number sentences	Maths – Capacity Subitising Fluency Party problem - Matching the statements to the capacity of the container. Challenge – True or False statements. Can they prove if they're true or false?

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Reading session 15 minutes	Green Group/Ditty Group – staff video of book AB/TH – Blending 3 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 3 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 6 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 6 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 7 at home video
Linked provision 30 minutes	Choose an activity from our home learning grid Suggestion - EAD	Choose an activity from our home learning grid Suggestion - UW	Choose an activity from our home learning grid Suggestion - EAD	Choose an activity from our home learning grid Suggestion - Literacy	Choose an activity from our home learning grid Suggestion - CL
Story time 10 minutes	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions

***Please prioritise these areas of learning each day**