

## Reception – Learning Intention Overview



	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Recap Set 1 sounds. New sound ay – may I play? Mrs Baker / Miss Hall: to recognise and write 'h'.	Recap Set 1 sounds plus 'ay' Mrs Baker / Miss Hall: to recognise Set 1 sounds known to date	Recap Set 1 sounds plus 'ay' Mrs Baker / Miss Hall: to recognise Set 1 sounds known to date	Recap Set 1 sounds plus 'ay' Mrs Baker / Miss Hall: to recognise Set 1 sounds known to date	Recap Set 1 sounds plus 'ay' Mrs Baker / Miss Hall: to recognise Set 1 sounds known to date
*Writing session 15 minutes	To write simple sentences to correspond with pictures from Handa's Surprise e.g. It is a banana. To write independently * using the sounds they can hear in words. ** to use a capital letter and full stop *** to extend sentences using adjectives.	HAS Green group: on the big red bus Ditty group: a cat in a pot Mrs Baker / Miss Hall: to write 'hat' using sound fingers	To write green words that contain 'ay' using sound fingers. Mrs Baker / Miss Hall: to write a CVC rhyming string for 'hat'.	To write green words that contain 'ay' using sound fingers. Mrs Baker / Miss Hall: to order the words: <b>a big hat</b>	To extend the sentence: Green group: On the big red bus I ... Ditty group: A cat in a ____ pot. Mrs Baker / Miss Hall: HAS a big hat
*Maths session 20 minutes	Power Maths: Unit 9 Addition to 10 Week 5 Day 1 Combine parts to make a whole. Describe the picture using words 'parts' and 'whole'. Record as a number sentence and create your own using counters / Numicon. Mrs Baker / Miss Hall: to understand the concept of zero. Watch Numberblocks 'all about	Power Maths: Unit 9 Addition to 10 Week 5 Day 2 Use of a part whole model. Describe the picture, create your own part-whole model and use counters / Numicon. *** to apply what you have learnt to a different part of the picture – the butterflies. Mrs Baker / Miss Hall: to use and apply knowledge of zero playing skittles /	Power Maths: Unit 9 Addition to 10 Week 5 Day 3 Completing missing amounts within part whole models. Mrs Baker / Miss Hall: to compare numbers to 5	Power Maths: Unit 9 Addition to 10 Week 5 Day 4 Completing part whole models and recording as number sentences. Mrs Baker / Miss Hall: to use the language of more / less concerning numbers to 5	White Rose: To understand and use the language of Capacity (full, empty, half full / empty, nearly full / empty through investigative activities using water and containers/ bottles around house.

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	zero' and play copy me game.	throwing games e.g. 0 may land in the basket or on the floor.			
Reading session 15 minutes	Listen to the story of Handa's Surprise. Mrs Baker / Miss Hall: to read the word 'hat'. Development of rhyming awareness: play Cake Bake on Phonics Play	Listen to the story of Handa's Hen To read green words containing 'ay' Mrs Baker / Miss Hall: to read CVC words that rhyme with 'hat'.	To read green words containing 'ay' Mrs Baker / Miss Hall: to read CVC words that rhyme with 'hat'.	To read green words containing 'ay' To read sentences and decide whether they are silly or make sense. Mrs Baker / Miss Hall: to play a Set 1 sound recognition game.	To read green words containing 'ay' Mrs Baker / Miss Hall: to listen to a rhyming story and spot the rhyming pairs.
Linked provision 30 minutes	Construction: make a basket capable of holding fruit to help Handa	Fine motor: use dough to make fruit for your basket	UW: use Google Earth to locate the Continent of Africa, show how is made up of lots of diverse countries and Kenya is just one of them.	UW: use the Internet / non-fiction books to find out some facts about the country of Kenya. Can children locate on a world map?	Physical: develop sense of balance by pretending to be Handa with her fruit basket on her head. Use a cushion or soft toy. Can you stand still, walk, balance on a different part of your body?
Story time 10 minutes	Story time with Miss Hall plus comprehension questions.	Story time with Miss Hall plus comprehension questions.	Story time with Miss Hall plus comprehension questions.	Story time with Mrs Baker plus comprehension questions.	Story time with Mrs Baker plus comprehension questions.

**\*Please prioritise these areas of learning each day**