

Year 4 – Parent and pupil support planner 8.1 WC: 01.03.21

***** Please prioritise these lessons each day**

	Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March
GPS 20 minutes	<p style="text-align: center;">Oak Academy</p> <p>To be able to find the past and present tense of certain suffixes https://classroom.thenational.academy/lesson/s/to-investigate-suffixes-past-and-present-tense-60up6e Click on the link above and watch the video. You may need a pen and paper to complete the tasks throughout the video.</p>	<p style="text-align: center;">OneNote</p> <p>To be able to spell words containing the prefixes sub and tele Complete the game to practise spelling the words containing the prefixes sub and tele. https://wordwall.net/resource/9982153/english/tele-sub-prefix-match-definition</p>	<p style="text-align: center;">Oak Academy</p> <p>To explore fronted adverbials https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e Click on the link above and watch the video. You may need a pen and paper to complete the tasks throughout the video.</p>
Writing *** 1 hour	<p style="text-align: center;">OneNote</p> <p>To be able to use speech punctuation correctly Starter- Children to play the game below to check their understanding of apostrophes for possession. https://wordwall.net/resource/539127/english/apostrophe-possession-used-correctly Main Task- Children looked at inverted commas last week, today we will be discussing using a range of punctuation for speech including commas for clauses. Children to watch main teaching video on the English content library. The video will cover why speech is important, how we use different punctuation within inverted commas and it will also explain today's tasks.</p>	<p style="text-align: center;">OneNote</p> <p>To be able to use fronted adverbials Starter- Children to complete the game below to check their understanding of apostrophes for possession. https://wordwall.net/resource/44219/english/apostrophe Main Task- Children to recap fronted adverbials by watching the teacher video. Why do we use fronted adverbials? What is a fronted adverbial? Children to complete related tasks on their English section in OneNote. Plenary- Children to complete fronted adverbial quiz on the BBC Bitesize page. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p>	<p style="text-align: center;">OneNote</p> <p>To be able to check my understanding of the different Year 4 Writing skills Following the series of SPAG lessons children have been completing, children are to complete a SPAG quiz on their English OneNote section. The questions will include multiple choice questions. This will help assess skills that need to be revised when children come back to school. Plenary- Children can review their answers once they have completed the quiz and check their understanding.</p>

	<p>Plenary-Children to complete BBC Bitesize inverted commas quiz https://www.bbc.co.uk/bitesize/topics/zvwwxn/b/articles/ztcp97h</p>		
<p>Maths *** 1 hour</p>	<p style="text-align: center;">OneNote To add two or more fractions</p> <p>Today pupils will be learning how to add fractions with the same denominator. It will build on what they learnt last week about improper and mixed number fractions. Therefore, they may find it useful to do the lesson from 25.02.21 if they have not already done this.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxZR or https://vimeo.com/516578478/615faa848e</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will look at how we add two or more fractions with the same denominator. This will be done with a range of</p>	<p style="text-align: center;">OneNote To subtract two fractions</p> <p>Today pupils will learn how to subtract fractions with the same denominator. It will build on what they learnt last week about improper and mixed number fractions.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxZR or https://vimeo.com/516842959/5ad08e1d7e</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will look at how we subtract a fraction from another with the same denominator. This will be done with a range of pictorial images to support changing improper fractions to mixed number fractions.</p>	<p style="text-align: center;">OneNote To subtract fractions from whole amounts</p> <p>Today pupils will learn how to subtract fractions from whole amounts using drawings. This lesson will build on what they learnt yesterday about subtracting fractions therefore if they did not do this lesson yesterday, they may want to do that first.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxZR or https://vimeo.com/516851909/7c4f575ef2</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will teach the pupils how we draw the wholes and split them into the number of parts the denominator says and then take away the fraction. The emphasis will be on drawing out the problem.</p>

	<p>pictorial images to support changing improper fractions to mixed number fractions.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 01.03.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>	<p>Their task is available to complete in their personal maths folder on one note. It will be dated 02.03.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>	<p>Their task is available to complete in their personal maths folder on one note. It will be dated 03.03.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>
<p>Reading *** 30 minutes</p>	<p>Myon - To read a book and complete AR quiz.</p> <p>Pupils log on to Myon using their log in details. Click on projects at the top of the screen – this will take them to the project they have been set.</p> <p>If they have forgotten how to do this, or didn't watch the video the previous week here is the link that explains how to access the projects. https://vimeo.com/508434628/481dc62bab</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p>	<p>Myon - To read a book and complete AR quiz (continued from yesterday)</p> <p>Pupils log in to Myon using their log in details.</p> <p>Click on projects at the top of the screen- this will take the children to the projects they have been set.</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p>	<p>OneNote</p> <p>To be able to write a book review</p> <p>Children to watch the teacher video explaining how to write a book review. Children will be asked to pick a book of their choice and to evaluate their book. Children need to think about what they liked about the book, what they didn't like, who was their favourite character etc. The teacher video will further explain the questions children need to consider when writing their book review.</p>
<p>Mental Maths 15 minutes</p>	<p>Fluent in Five</p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>	<p>TT Rockstars - Battle of the Bands</p> <p>4B vs 4C</p> <p>Pupils will have today to earn as many points by playing garage, studio or sound check.</p>	<p>Fluent in Five</p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>

<p>Foundation *** 1 hour</p>	<p style="text-align: center;">OneNote</p> <p>To be aware of my own feelings when changes happen</p> <p>PSHE/Class Connection - 30 minutes https://vimeo.com/516323325/8425f60137</p> <p>With a week to go before coming back to school we are mindful of the mixed emotions that many of you may be feeling. Today will be an opportunity for the children to explore what they are looking forward to about returning to school, what they will miss about home and if they are worried about anything.</p> <p>Login to OneNote and share your feelings with us.</p> <p>Online Safety 30 minutes Watch Film 2 from this page: https://www.thinkuknow.co.uk/8_10/watch/</p> <p>Create a poster with tips about sharing pictures and videos online.</p>	<p style="text-align: center;">OneNote</p> <p>To investigate how pitch can be adapted and explain why this happens.</p> <p>Watch the teacher video input using the link below.</p> <p>Today you will be carrying out an investigation into pitch. You will need some glasses, a spoon and water.</p> <p>If you want to be really scientific you could measure the amount of water that you put in each glass!</p> <p>Set up and carry out the investigation, predicting which you think will have the highest and lowest pitch. Complete the method, results table and conclusion.</p> <p>Remember to go back to watch the plenary video at the end of the session.</p>	<p style="text-align: center;">Take Over Wednesday! Be creative – do something that makes you happy!</p> <p>We will email suggested ideas from one of our partner schools in the MAT. You do not have to do these – they are just ideas to support you. Pack away the electronic devices and move away from the screen! Have fun! Please send photographs of the activities you complete to year4@pyegreen.uwmat.co.uk</p>
<p>Independent Reading 15 minutes</p>	<p style="text-align: center;">Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	<p style="text-align: center;">Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	
<p>Spellings 10 minutes</p>	<p style="text-align: center;">One Note</p> <p>Children to continue their next set of spellings from the Year 3 and 4 list.</p> <p>These are eight, eighth, enough, exercise and experience.</p>	<p style="text-align: center;">OneNote</p> <p>Children have 8 minutes to practise writing their words. It is extremely important that during this time they can see the correct spelling to help them to remember and develop muscle memory. Spend 2 minutes at the end checking the spellings are accurate.</p>	

	Challenge- Children to spell words with the prefix sub - subscription, subscribe and subheading.		
PE	Tom and Alex have produced some videos. They can be accessed in the content library on OneNote (foundation section) The Weekly PE challenge can be viewed in the content library on OneNote (foundation section)		