

Year 4 – Parent and Pupil Support Planner Week 8.2

***** Please prioritise these lessons each day**

	Thursday 4 th March	Friday 5 th March
GPS 20 minutes	OneNote	To be able to write consistently neat and joined up handwriting
	<p>As it is World Book Day, most of our activities for today are based around this theme.</p> <p>Watch the video of Mrs Barrott introducing her book choice - Mark Anchovy: Pizza Detective. https://vimeo.com/517788844/8b8fac04d4</p> <p>Listen to the first 3 chapters of the book being read (audio book) using this link https://www.worldbookday.com/stories/mark-anchovy-pizza-detective/</p> <p>Then complete a range of activities related to the book.</p> <p>These activities are explained in the World Book Day folder in your content library on One Note. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPU0YUWABv5qjylfZLTRksoPcxUykWA?e=mJwc9G</p> <p>There are a range of tasks which include</p> <ul style="list-style-type: none"> • Making predictions about the book • Retrieving information from the text in the form of a crime log • Creating their own detective's name and profile 	<p>https://classroom.thenational.academy/lessons/basic-cursive-writing-60v36e?activity=video&step=1</p> <p>Click on the link above and watch the video. Children will need a pen and paper to practise writing in cursive style.</p>
Writing *** 1 hour		OneNote
		<p>To be able to write a letter</p> <p>This will be the last day of remote learning and children might be feeling a range of emotions. Today is an opportunity to talk about the positives of our time so far.</p> <p>Starter-</p> <p>Play the game below to check your understanding of features of a letter. https://wordwall.net/resource/11337779/english/features-informal-letter</p> <p>Children have to connect the labels to the dots next to the right section the label is describing.</p> <p>Main Task- Children to watch teacher video explaining the features of a letter and how we can plan/write our letter. The video will explain the content of the letter which will give the children the chance to write down anything they have enjoyed/learnt whilst being at home and things they are looking forward to when returning back to school.</p> <p>Plenary- Children to edit their writing especially checking the punctuation they have used.</p>
Maths *** 1 hour		To solve problems by adding and subtracting fractions



	<ul style="list-style-type: none">• Learning how to draw in the style of the illustrator <p>Pupils can also access books recommended by all staff in school and listen to these books being read. Tasks have also been set based on the books. Please see separate document.</p>	<p>This lesson will allow the pupils to apply everything they have learnt this week about adding and subtracting fractions to solve worded problems. (one and multi-step)</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 05.03.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>
Reading *** 30 minutes		<p style="text-align: center;">OneNote</p> <p>To be able to complete a reading quiz</p> <p>In order to assess children's reading skills children will be asked to complete a forms quiz online about a specific text. Teacher to read the text on a video (including explaining some key vocabulary) or children can read it themselves and then they need to complete the quiz which they can find on their Whole Class Reading OneNote section.</p>
Mental Maths 15 minutes	<p>TT Rockstars – Sound check</p> <p>Pupils to log onto TT Rockstars to play as many games on sound check as possible. Can you send a photo or an email with your best score. We are aiming for 25/25 without using any resources to support.</p>	<p>Fluent in Five</p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>
Foundati on *** 1 hour	<p>World Book Day</p> <p>Watch the video of Mr Nugent talking about one of his favourite books – The Legend of Podkin One Ear by Kieran Larwood. https://vimeo.com/516253606/570f83994a</p>	<p>OneNote</p> <p>Today there is a quick starter objective and a main session objective. Watch the video and work through the activities. You will need a few things from your house so please check with an adult before you use them.</p> <p>Starter: To find patterns between the volume of a sound and the strength of the vibrations that produced it</p>



	<p>Now watch the video of Kieran Larwood reading a section of Podkin One Ear using the link below.</p> <p>https://www.youtube.com/watch?v=I-Bjw3hgLZU&feature=emb_imp_woyt</p> <p>Watch video 2 where Kieran Larwood will talk you through the process of drawing a map for a quest-style story.</p> <p>https://www.youtube.com/watch?v=wLGLrWBtfyU&feature=emb_imp_woyt</p> <p>Remember that you can send your maps to us or upload them to OneNote.</p>	<p>Gather some basic equipment – strong tub from recycling/saucepan or similar. (Please check with an adult at home first) Can you change the volume using the same items?</p> <p>Main: To recognise that sounds get fainter as the distance from the sound source increases. Carry on watching the teacher video input. We will be investigating how the distance from the source of the sound affects its volume.</p> <p>There are different ways that you could do this investigation so today you will decide how you will investigate the question, carry out the investigation and write it up on your OneNote page.</p>
Independent Reading 15 minutes	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>
Spellings 10 minutes	<p>Continue to practise spellings. Again, make sure that children can see the correct spelling. How many times can they write the words in 8 minutes. Spend 2 minutes at the end checking the spellings are accurate.</p>	<p>Pupils to be tested on their weekly spellings by an adult at home. Can you send us your results?</p>