

Year 4 – Parent and pupil support planner 5.1 WC: 1.2.21

***** Please prioritise these lessons each day**

	Monday 1 st February	Tuesday 2 nd February	Wednesday 3 rd February
GPS 20 minutes	<p>To be able to spell words off the year 3 and 4 spelling list.</p> <p>Today we will continue to make sure we know our Year 3 and 4 spellings by playing a spelling game. To do this click the link below https://www.spellzone.com/word_lists/games-11595.htm</p>	<p>To be able to use prefixes</p> <p>Children to watch the videos on the Bitesize page https://www.bbc.co.uk/bitesize/articles/z2gnm39 Children to complete the activity and quiz underneath the videos on the same page.</p>	<p>To be able to use apostrophes for possessive plurals</p> <p>Watch the video below https://classroom.thenationalacademy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d Complete the tasks throughout the video. You may need to have a pen and paper to hand.</p>
Writing *** 1 hour	<p>To be able to write an explanation</p> <p>Last week we began to write our explanation for the shirt machine.</p> <p>Today we will write an opening paragraph for our explanation. Watch the video of Mrs Boardman on your OneNote English content library. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>As a starter task, children to sketch their plan/layout for the explanation. Mrs Boardman to show children their writing checklist.</p> <p>Watch the second video to see Mrs Boardman discussing how to write an opening paragraph/introduction.</p>	<p>To be able to write an explanation</p> <p>Today we will write two of the paragraphs for our explanation using the subheadings we wrote last week.</p> <p>Watch the video of Mrs Boardman on your English OneNote content library. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>Mrs Boardman will discuss the importance of adding as much detail as possible using features such as expanded noun phrases and adverbials. These will be looked at in the video.</p> <p>Children to then write their own two sections to add to their explanation.</p>	<p>To be able to write an explanation</p> <p>Today children will complete their explanation.</p> <p>Watch the video of Mrs Boardman discussing the final sections of our explanation. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>Focus will be on the detail included in the text.</p> <p>Watch the final video on your OneNote English content library to find the plenary task.</p> <p style="background-color: yellow;">Audio Feedback</p>

	<p>Watch the video on the English content page to find your plenary task.</p> <p>Written feedback</p>	<p>Watch the final video to see your plenary task.</p>	
<p>Maths *** 1 hour</p>	<p>To calculate the area of shapes using non-standard units of measure</p> <p>This is the start of a new unit of maths work on area. Today pupils will be solving questions where they calculate the area of squares and rectangles using everyday items like rulers.</p> <p>Staying in One Note, pupils to access the teaching video through the maths section in the content library. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxdm9i2HA-kmxhpS946N2lw?e=0prxsr</p> <p>They will begin the session by completing the Flashback 4 starter.</p> <p>They will then watch the main teach part of the video pausing and completing tasks when asked.</p> <p>Pupils to complete the task set in their personal maths folder.</p> <p>At the end of the video there is an explanation of the answers and methods.</p>	<p>To calculate the area of shapes using squares as a unit of measure</p> <p>Today pupils will develop their learning from yesterday by solving questions where they calculate the area of shapes using squares.</p> <p>Staying in One Note, pupils to access the teaching video through the maths section in the content library. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxdm9i2HA-kmxhpS946N2lw?e=0prxsr</p> <p>They will begin the session by completing the Flashback 4 starter.</p> <p>They will then watch the main teach part of the video pausing and completing tasks when asked.</p> <p>Pupils to complete the task set in their personal maths folder.</p> <p>At the end of the video there is an explanation of the answers and methods.</p> <p>Written Feedback</p>	<p>To calculate the area of rectilinear shapes</p> <p>Today pupils will develop their learning from yesterday by solving questions where they calculate the area of rectilinear shapes. <i>A rectilinear shape is a shape made from putting more than one rectangle together.</i></p> <p>Staying in One Note, pupils to access the teaching video through the maths section in the content library. https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxdm9i2HA-kmxhpS946N2lw?e=0prxsr</p> <p>They will begin the session by completing the Flashback 4 starter.</p> <p>They will then watch the main teach part of the video pausing and completing tasks when asked.</p> <p>Pupils to complete the task set in their personal maths folder.</p> <p>At the end of the video there is an explanation of the answers and methods.</p>

<p>Reading *** 30 minutes</p>	<p>To read a book and complete AR quiz. Pupils log on to Myon using their log in details.</p> <p>Click on projects at the top of the screen – this will take the children to the projects they have been set.</p> <p>The MyOn project will run for 2 days (Monday and Friday) and they need to read and quiz on the books they have been allocated.</p>	<p>To be able to recognise difficult vocabulary from a text</p> <p>Mrs Boardman will introduce the first two pages of the text and discuss some of the vocabulary we may not know (video can be accessed on your Whole Class Reading content library).</p> <p>Children match the vocabulary to the definitions and complete any other vocabulary questions.</p> <p>Sticker Feedback</p>	<p>To be able to retrieve answers from the text</p> <p>Mrs Boardman to introduce the final two pages of the text. Continue to watch the video to discuss new vocabulary and recap on yesterday's vocabulary.</p> <p>Children will then answer find and copy questions.</p>
<p>Mental Maths 15 minutes</p>	<p>Fluent in Five Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p> <p>Sticker Feedback</p>	<p>TT Rockstars - Battle of the Bands 4B vs 4C Pupils will have today to earn as many points by playing garage, studio or sound check.</p>	<p>Fluent in Five Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>
<p>Foundation *** 1 hour</p>	<p>To become familiar with an etiquette for using the collaboration space in OneNote</p> <p>To connect with members of my class in an online shared space</p> <p>Watch the video about the rules for working in a collaborative area. https://vimeo.com/manage/videos/505830279 When you receive the text message telling you that the collaboration space is open, login and find someone to tell a joke to or just to say hi. There will also be some questions that you can respond to if you wish.</p>	<p>To consider how inventions impacted on people's lives.</p> <p>Today we are going to be thinking about a range of inventions and how they have improved people's lives.</p> <p>Watch the video introduction in the Content Library on OneNote. https://vimeo.com/505885347/b356510443</p> <p>Go to your foundation area on OneNote and complete the table, thinking about how life was different before each invention and how the invention changed people's lives.</p>	<p>To consider the inventions that I use regularly</p> <p>Over the next few days, we are going to be thinking about inventions that we use regularly.</p> <p>Watch the video introduction to the lesson. https://vimeo.com/506160577/a6669cb37c</p> <p>Focusing on the three areas below and identify as many inventions as you can linked to these:</p> <ul style="list-style-type: none"> • home inventions • transport inventions • entertainment inventions

	<p>Watch the end of the video and then complete the forms questionnaire to give us some feedback about how the session went.</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=VHvDRIFT3kC5gtFgj34GChwQQU35yxJct7w1MqxpAnNUQ1VTWTRNRU9MNTFTRORLUOE3Tk85VDBSNS4u</p>	<p>Children to make decision about which invention made the biggest impact on their lives.</p> <p>Sticker Feedback</p>	<p>Today, you can work on OneNote although it will be easier to work on paper and then either upload a picture or email it to us. You are going to need this over the next few days so please keep it safe.</p> <p>Sticker Feedback</p>
<p>Independent Reading 15 minutes</p>	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>
<p>Spellings 10 minutes</p>	<p>Children to continue their next set of spellings from the Year 3 and 4 list.</p> <p>These are calendar, caught, centre, century and certain.</p> <p>Challenge- Children to spell words with the prefix im these include immoral, immortal and impossible.</p>	<p>Children have 8 minutes to practise writing their words. It is extremely important that during this time they can see the correct spelling to help them to remember and develop muscle memory.</p> <p>Spend 2 minutes at the end checking the spellings are accurate.</p>	<p>Continue to practise spellings. Again, make sure that children can see the correct spelling. How many times can they write the words in 8 minutes.</p> <p>Spend 2 minutes at the end checking the spellings are accurate.</p>
<p>PE</p>	<p>Tom and Alex have produced some videos. They can be accessed using the links below.</p> <p>Alex: Cross lateral movement https://vimeo.com/506078335</p> <p>Tom: Coordination https://vimeo.com/506032054</p> <p>The Weekly PE challenge can be viewed in the contents library on OneNote (foundation section)</p>		