

Year 4 – Parent and Pupil Support Planner

	Monday 11 th January	Tuesday 12 th January
SPaG session 20 minutes	<p>To identify apostrophes of possession.</p> <p>Click the link to access the video on Espresso. You will need to login with the following details. Username: student35074 Password: griffin Watch the video Click on this link https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</p> <p>Watch the video and rewrite the sentences. If you have time, complete the quiz.</p>	<p>To use speech punctuation accurately.</p> <p>Click the link to access the video on Espresso. You will need to login with the following details. Username: student35074 Password: griffin Watch the video</p> <p>Click on the Activity button under the video to complete the activity. If there is time you can go back and do the quizzes.</p>
Writing session 45 minutes	<p>To write a character description using apostrophes of possession. Click on the Link to open the OneNote class notebook. https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=4g6UdT</p> <p>Go to the content library. Click on English and today's date. Watch the video explaining the task.</p> <p>Go to your child's name. Click on English and today's date. Label the picture of Gadgetman, using apostrophes of possession.</p> <p>Underneath the picture write a character description making sure you use apostrophes of possession.</p> <p>Challenge: Can you write your description like it is a story? You could use phrases like: The policeman took out his notebook and started to write or Beans' eyes filled with tears.</p>	<p>To identify vocabulary that makes the story interesting to the reader. Click on the Link to open the OneNote class notebook. https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=4g6UdT</p> <p>Go to the content library. Click on English and today's date. Watch the video explaining the task.</p> <p>Go to your child's name. Click on English and today's date. Look at the text and make a list of vocabulary which is intended to engage the reader and get their attention.</p> <p>Challenge: Can you write your own sentences which grab the reader's attention?</p>
Maths session	To multiply 3 single digit numbers.	To identify factor pairs.

<p>45 minutes</p>	<p>In the Class notebook, go back to the content library. This time click on maths and then on today's date.</p> <p>Watch the video, joining in when it pauses. Now go to your child's name. Click on Maths tab and today's date. Complete today's work.</p> <p>Sticker Feedback</p>	<p>In the Class notebook, go back to the content library. This time click on maths and then on today's date.</p> <p>Watch the video, joining in when it pauses. Now go to your child's name. Click on Maths tab and today's date. Complete today's work.</p> <p>Audio Feedback</p>
<p>Reading session 30 minutes</p>	<p>To read a text, identifying unfamiliar vocabulary. In OneNote class book, click on content library and whole class reading. Watch the video of Mrs Boardman reading the story.</p> <p>There are pauses in the video which means you need to stop and have a think what certain words mean in the text. You can discuss this with an adult or think about it yourself. Mrs Boardman will then go through these words with you when you restart the video.</p>	<p>To develop familiarity with new vocabulary. In OneNote class book, click on content library and whole class reading. Re-watch the video of Mrs Boardman reading the story so that you become familiar with it.</p> <p>Go to your child's name and click on Whole Class Reading and find today's work.</p> <p>You then need to match the pictures to the words. You will find this document in one note- class notebook- Whole class reading. This is something we regularly do in class when starting a new text so this should be something the children should be able to complete on their own.</p>
<p>Mental Maths 15 minutes</p>	<p>TT Rockstars – Login to TT Rockstars. You will need to do the studio challenge that has been set for you.</p>	<p>Mathletics. Login and complete the work which has been set.</p>
<p>Foundation session 45 minutes</p>	<p>Historical Reasoning To identify the order that I think inventions were made. In the Class notebook, go back to the content library. This time click on Topic and then on today's date. Listen to the explanation of today's activity.</p> <p>Now go to your child's name. Click on the Topic tab and today's date. Move the inventions around until you think you have got them in the right order.</p> <p>Challenge: Can you explain why you think one invention was made before/after another one?</p>	<p>History To reflect on a timeline of inventions. Go back to the content library in class notebook. Have a look at the real timeline.</p> <p>Go to your child's name. Click on the Topic tab and today's date. What surprised you? Can you find any inventions that were linked?</p> <p>Write a paragraph/create a video to say what surprised you and why. Then explain how you think some of the inventions may be linked.</p> <p>Sticker Feedback</p>

	Audio Feedback	
Independent Reading 15 minutes	To read a text and take a quiz, retrieving answers from the text. MyOn and Accelerated Reading	To read a text and take a quiz, retrieving answers from the text. MyOn and Accelerated Reading
Spellings 10 minutes	To develop my spellings In the spelling section of the OneNote class notebook, look at the list of spellings. We are going to practise these a little like how we practise fast maths in school. Give the children 8 minutes and see how many times they can write the words. MAKE SURE THEY CAN SEE THE WORD THAT THEY ARE SPELLING. The reason for this is that this is the learning phase. Do not cover the words. At the end of the 8 minutes, mark how many are right. If they get a spelling wrong, do not count that word. Once they have made three mistakes stop counting.	To practise my spellings. Just like yesterday, go to the spelling section of OneNote class notebook. Again, look at the list of spellings. They have 8 minutes again. Make sure they can see the words that they are spelling. At the end of the 8 minutes, mark how many are right. If they get a spelling wrong, do not count that word. Once they have made three mistakes stop counting. Did they beat their score from yesterday?