

Year 4 – Parent and Pupil Support Planner

	Wednesday 13 th January	Thursday 14 th January	Friday 15 th January
SPaG session 20 minutes	<p>To use speech punctuation accurately.</p> <p>Watch the video in the contents library on one note (in the SPAG section) Now go to the SPAG section in your pupil folder and complete the task.</p> <p>* Chn add punctuation to sentences with reported clauses at the end. ** Chn add punctuation to sentences with a mixture of reported clauses at the start and the end. *** Chn add punctuation to sentences with a mixture of reported clauses at the start, middle and end.</p>	<p>To identify nouns and adjectives.</p> <p>Watch the BBC video clip below https://www.bbc.co.uk/bitesize/topics/zwwp8m/articles/z3nfw6f</p> <p>Highlight the expanded noun phrases Do the quiz.</p>	<p>To recap prepositions. Watch the BBC video https://www.bbc.co.uk/bitesize/topics/zwwp8m/articles/zw38srd</p> <p>Highlight the prepositions Do the quiz.</p> <p>Use the spin wheel to generate a preposition. https://wordwall.net/resource/51387/english/preposition-spinner</p> <p>Think of a sentence for each prepositions. Choose as many as you want.</p>
Writing session 45 minutes	<p>To write a conversation including direct speech.</p> <p>Watch the video of the teacher recapping the story this can be accessed on the English content library.</p> <p>Read page 35 which you can find here https://uwmat.sharepoint.com/sites/PyeGreenY4/layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&action=edit&wd=target%28Content%20Library%2FEnglish.one%7Cbe018479-05e4-4f9b-98e5-56319b3f761b%2FOperation%20Gadgetman%20chapters%201-4%7Cf9081825-03db-4ca0-badd-93ee8cea3b0c%2F%29</p>	<p>To create a bank of noun phrases to describe a setting.</p> <p>Watch the video of Mr Nugent recapping expanded noun phrases. This can be accessed on the English content library.</p> <p>Children to access their English section on OneNote under today's date. The task is to annotate pictures using expanded noun phrases, this can be written underneath or next to the picture. Pick the appropriate challenge.</p>	<p>To describe a setting using prepositions and noun phrases</p> <p>Watch the video of Mr Nugent demonstrating how to use the noun phrases from yesterday, mixed with prepositions to create a good quality setting description written in first person. This can be accessed on the English content library.</p> <p>Children are to write a setting description using the appropriate noun phrases and prepositions. This can be done under their English section on OneNote. Children can type their description under the task or write it on paper and attach it to the English page on OneNote.</p> <p>Audio Feedback</p>

	<p>Children to write a conversation linked to the story. This can be written in the English section (under your child's name) on today's date. Choose the appropriate challenge.</p> <p>Written Feedback</p>		
<p>Maths session 45 minutes</p>	<p>To use written methods for multiplication using partitioning.</p> <p>Watch the video saved in the maths content library. You can also watch it from this link here https://vimeo.com/491687378</p> <p>Then complete the questions appropriate to the level of challenge you have chosen. If when you are watching the next part of the video and the number line is confusing you, practice using the partitioning demonstrated for the first question with other two digit x one digit questions.</p>	<p>To multiply a 2 digit number by a single digit number.</p> <p>Watch the video in the maths content library. You can also watch it from this link here https://vimeo.com/492101238</p> <p>Complete the appropriate level questions in the Maths section. If you can't write on the sheet then you can type your answers underneath.</p> <p>Further challenges are available on the maths page (under your child's name) if you wish to challenge yourself further.</p> <p>Written Feedback</p>	<p>To multiply a 2 digit number by a single digit number.</p> <p>Watch the video in the maths content library for today's date. You can also watch it from this link here https://vimeo.com/492463370</p> <p>Complete the appropriate level questions in the maths section.</p> <p>Sticker Feedback</p>
<p>Reading session 30 minutes</p>	<p>To find and copy answers from the text.</p> <p>Watch the video below which you can access by clicking the link below https://uwmat.sharepoint.com/sites/PyeGreenY4/layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&action=edit&wd=target%28Teacher%20Only%2FWhole%20Class%20Reading%20CL.one%7Cbfd786c7-5</p>	<p>To identify features of a non-fiction text.</p> <p>Watch the video below which you can access by clicking the link https://uwmat.sharepoint.com/sites/PyeGreenY4/layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&action=edit&wd=target%28Teacher%20Only%2FWhole%20Class%20Reading%20CL.one%7Cbfd786c7-535a-4caf-806b-cf7714f42fb7%2FThursday%202014th%20January%20</p>	<p>To retrieve information from a text.</p> <p>Reread the text or watch the video again of Mrs Boardman reading the text which you can access below. https://uwmat.sharepoint.com/sites/PyeGreenY4/layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&action=edit&wd=target%28Teacher%20Only%2FWhole%20Class%20Reading%20CL.one%7Cbfd786c7-535a-4caf-806b-cf7714f42fb7%2FMonday%202011.01.20%20lesson</p>

	Access the questions which you can do under your child's name in OneNote in whole class reading under today's date. Choose the appropriate challenge and type your answers next to the questions or underneath.	7C80b70a9d-1bcc-450a-bd5e-265237c0e502%2F%29	%C2%A0%20Whole%20Class%20Reading%7Ceec5ca16-0c6e-41e4-8fc5-014022362612%2F%29
	Access the questions which you can do under your child's name in OneNote in whole class reading under today's date. Choose the appropriate challenge and type your answers next to the questions or underneath.	Access the questions which you can do under your child's name in OneNote in whole class reading under today's date. Choose the appropriate challenge and type your answers next to the questions or underneath.	Access the questions which you can do under your child's name in OneNote in whole class reading under today's date. Choose the appropriate challenge and type your answers next to the questions or underneath. These questions are all retrieval questions so the children should be able to find them easily in the text.
Mental Maths 15 minutes	TT Rockstars – Play 15 minutes on Garage.	Mathletics – Log on to Mathletics and complete the activity set.	TT Rockstars – Play 15 minutes on Garage.
Foundation session 45 minutes	Science To understand electrical safety in the home. Work through activity http://www.switchedonkids.org.uk/electrical-safety-in-your-home Children are to identify the electrical dangers and explain why they are dangerous. Choose appropriate level question on the science OneNote page under your child's name.	Science To identify objects which need different types of electricity for power. Watch the video explanation about how things can be powered by electricity. Children to access the science OneNote page under their name and choose the appropriate challenge. Children to sort which items are powered by mains, batteries or both.	PE Complete PE with Joe
Independent Reading 15 minutes	To read a text and take a quiz, retrieving answers from the text. MyOn and Accelerated Reading	To read a text and take a quiz, retrieving answers from the text. MyOn and Accelerated Reading	To read a text and take a quiz, retrieving answers from the text. MyOn and Accelerated Reading
Spellings 10 minutes	Just like yesterday, go to the spelling section of OneNote class notebook. Again, look at the list of spellings.	Just like yesterday, go to the spelling section of OneNote class notebook. Again, look at the list of spellings.	Spelling test. Without the children being able to see the words today, complete a spelling test. Please let us know how they got on.

	<p>They have 8 minutes again. Make sure they can see the words that they are spelling.</p> <p>At the end of the 8 minutes, mark how many are right. If they get a spelling wrong, do not count that word. Once they have made three mistakes stop counting. Did they beat their score from yesterday?</p>	<p>They have 8 minutes again. Make sure they can see the words that they are spelling.</p> <p>At the end of the 8 minutes, mark how many are right. If they get a spelling wrong, do not count that word. Once they have made three mistakes stop counting. Did they beat their score from yesterday?</p>	
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