

Year 4 – Parent and pupil support planner 7.1 WC: 22.2.21

***** Please prioritise these lessons each day**

| | Monday 22 nd February | Tuesday 23 rd February | Wednesday 24 th February |
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| GPS 20 minutes | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be able to recognise different homophones</p> <p>Take the quiz in the Spag content library to test your understanding and practise the different homophone spellings.</p> | <p style="text-align: center;">BBC Bitesize</p> <p style="text-align: center;">To be able to spell with the suffix 'tion'</p> <p>Click on the link below and complete the activities and quiz underneath. https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4ghv</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be able to use a wide range of conjunctions</p> <p>Take the forms quiz in the Spag content library to test your understanding of conjunctions and applying them to different types of sentences.</p> |
| Writing *** 1 hour | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be confident in recognising the different word classes</p> <p>Starter- Children to sort the different word classes into the different columns to test their initial understanding of the different word classes (columns to include adjectives, nouns, adverbs and verbs).</p> <p>Main Task-To make sure we are confident in recognising adjectives, nouns, adjectives and verbs we are going to revise the skills and practise recognising them. Children to watch the teaching video of Mrs Boardman explaining these different terms and how we can locate them in a sentence. The video can be accessed via the content library for English https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxzz Key questions that will be answered in the video include what are word classes? How can</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be able to use expanded noun phrases</p> <p>Starter- Children to read a paragraph written from a story, they are to add in the missing capital letters and full stops. This is a skill we need to keep revising in Year 4.</p> <p>Main Task- Now we have practised identifying the different word classes we will now practise using expanded noun phrases including using the correct punctuation. Children to watch the teaching video to recap this skill and confidently recognise expanded noun phrases. The video can be accessed via the content library for English https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxzz Children to then complete differentiated tasks to expanded noun phrases including recognising them and writing their own.</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be able to use prepositions</p> <p>Starter: Children to play adjective game. On a piece of paper using the image in the starter (on the English content library) how many adjectives can they add to describe the picture, watch Mrs Boardman try and see if you can beat the number of adjectives and come up with exciting description.</p> <p>Main Task- We are now going to recap prepositions and how we can use them. Watch the video of Mrs Boardman introducing the task and discussing prepositions and their importance. The video can be accessed via the content library for English https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxzz Questions to be answered include- What are prepositions? When do we use them? How can we use them in descriptions?</p> |

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| | <p>we use these in sentences? Children to then complete related tasks that can be found on their English OneNote library.</p> <p>Plenary- Children to complete word classes quiz which can be found on OneNote in the English content library.</p> | <p>Plenary- Children to look at some sentences that have been written- they are to ‘teacher mark them’. What has been done well? What could be improved? Do they use expanded noun phrases?</p> <p>Written feedback</p> | <p>Children to complete differentiated tasks that ask them to find prepositions and use them in sentences clearly.</p> <p>Plenary- Preposition spelling test- have a read of the prepositions on your English content library, practise spelling them and see if you can spell them correctly by asking someone in your household to test you.</p> |
| <p>Maths *** 1 hour</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To find equivalent fractions (Day 2)</p> <p>Today pupils will continue looking at equivalent fractions. If they did not complete the lesson on 12.02.21 they may want to go back and complete that first.</p> <p>Pupils may find it helpful to use some of the virtual maths resources for fractions which can be found in the content library. There is also a fraction wall in the maths content library.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will build on what they already know about equivalent fractions</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To find equivalent fractions (Day 3)</p> <p>Today pupils will begin to move away from using the fraction wall and start using their knowledge of multiplying and dividing. If they are finding this difficult, they can continue to use the fraction wall (which is available in the maths contents library). Again, if they have missed the lessons on 12.02.21 and 22.02.21 they should do these first.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will build on what they already know about equivalent fractions and focus on using multiplication and division of the</p> | <p style="text-align: center;">OneNote</p> <p style="text-align: center;">To be able to simplify fractions</p> <p>Today pupils will be looking at simplifying fractions using their knowledge of division and factors. If they find today’s task tricky it may help to use the multiplication square in the maths content library to help identify common factors.</p> <p>The video can be accessed via the content library for maths https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prx zr</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the video will demonstrate how to simplify fractions to their simplest form by dividing the numerator and denominator by the same number. The key to this is finding a common factor and remembering “whatever you do to the</p> |

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| | <p>and focus on using the fraction wall to identify fractions that are equivalent.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 22.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p> <p style="text-align: right;">Sticker Feedback</p> | <p>numerators and denominators to find equivalent fractions.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 23.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p> | <p>top of the fraction you must do the same to the bottom”</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 24.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p> <p style="text-align: right;">Written feedback</p> |
| <p>Reading *** 30 minutes</p> | <p>Myon - To read a book and complete AR quiz.</p> <p>Pupils log on to Myon using their log in details. Click on projects at the top of the screen – this will take them to the project they have been set.</p> <p>If they have forgotten how to do this, or didn't watch the video the previous week here is the link that explains how to access the projects. https://vimeo.com/508434628/481dc62bab</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p> | <p>Myon - To read a book and complete AR quiz (continued from yesterday)</p> <p>Pupils log in to Myon using their log in details.</p> <p>Click on projects at the top of the screen- this will take the children to the projects they have been set.</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p> | <p style="text-align: center;">OneNote</p> <p>To be able to recognise difficult vocabulary in a poem</p> <p>Children to read the poem. Click on the link to hear the poet reading the poem.</p> <p>Mrs Boardman to then highlight difficult vocabulary we may not know and give details about the poem in the teaching video. Questions that will be focussed on in the video include- What features does the poem use? What is the poem describing? Children to then complete a task of matching the pictures to the vocabulary to check their understanding of the text.</p> |
| <p>Mental Maths 15 minutes</p> | <p>Fluent in Five</p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p> | <p>TT Rockstars - Battle of the Bands</p> <p>4B vs 4C</p> <p>Pupils will have today to earn as many points by playing garage, studio or sound check.</p> | <p>Fluent in Five</p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p> |

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| <p>Foundation *** 1 hour</p> | <p>To understand that sound is made by vibrations</p> <p>To understand that the stronger the vibration the louder the volume</p> <p>Today we will be looking at two objectives and there are a number of videos to watch. Watch the video below, pausing at the appropriate time to watch video 1 and video 2 which are below. https://vimeo.com/511302138/d4d0edc900</p> <p>Video 1 https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb</p> <p>Video 2 https://www.bbc.co.uk/bitesize/clips/ztwkjxs</p> <p>Go to your OneNote Page and explain how we can see vibrations that are being made.</p> <p>Next, complete the volume quiz grouping things by their volume. As I have said in the video, I am not expecting you to get all of these right, it is an activity designed to get you thinking!</p> <p>Go back to the plenary section of the video to see the answers to the volume quiz Audio Feedback</p> | <p>To understand how we hear sounds</p> <p>Watch the Teacher video which explains how the sound travels from the source to the ear. https://vimeo.com/510710717/4a6fa951a9</p> <p>If you would like a further explanation, there is another video here: https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/zdkmfr</p> <p>Go to your OneNote page and label the parts of the ear. Complete the matching quiz where you will match the part of the ear to what it is</p> <p>Plenary What happens if there is now air for the sound to travel through? Watch the video below for an explanation of this. https://www.bbc.co.uk/bitesize/clips/z29c87h</p> <p>Sticker Feedback</p> | <p>Take Over Wednesday!</p> <p>Be creative – do something that makes you happy!</p> <p>We will email suggested ideas from one of our partner schools in the MAT. You do not have to do these – they are just ideas to support you. Pack away the electronic devices and move away from the screen! Have fun! Please send photographs of the activities you complete to year4@pyegreen.uwmat.co.uk</p> |
| <p>Independent Reading 15 minutes</p> | <p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p> | <p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p> | |

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| <p>Spellings 10 minutes</p> | <p>Children to continue their next set of spellings from the Year 3 and 4 list.</p> <p>These are different, difficult, disappear, early and earth.</p> <p>Challenge- Children to spell words with the prefix ous- poisonous, dangerous and various.</p> | <p>Children have 8 minutes to practise writing their words. It is extremely important that during this time they can see the correct spelling to help them to remember and develop muscle memory. Spend 2 minutes at the end checking the spellings are accurate.</p> | |
| <p>PE</p> | <p>Tom and Alex have produced some videos. They can be accessed in the content library on OneNote (foundation section)</p> <p>The Weekly PE challenge can be viewed in the content library on OneNote (foundation section)</p> | | |