

## Year 4 – Parent and Pupil Support Planner Week 4.2

	Thursday 28 <sup>th</sup> January	Friday 29 <sup>th</sup> January
SPaG session 20 minutes	<p><b>To recognise the correct tense</b></p> <p>The pupils will need to click on this link to take them to the BBC bitesize website.  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82</a></p> <p>Once they have watched the video, there are tasks for them to complete below it.</p> <p>*Children to complete the activity under the video where they match the tense to the matching verb.</p> <p>**Children to complete the past tense quiz under the video if you click on the link above.</p> <p>***Children to look at the sentences and to say whether they are in the past, present or future tense.</p>	<p><b>To use homophones correctly</b></p> <p>Pupils to click on the link below to take them to the BBC Bitesize website.  <a href="https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cwx">https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cwx</a></p> <p>Once they have watched the video, there are tasks for them to complete below it.</p> <p>*Children to complete the activity under the video where they need to use the correct homophone.</p> <p>**Children to complete the homophone quiz under the video above.</p> <p>***Children to complete the multiple choice quiz on OneNote.</p>
Writing session 45 minutes	<p><b>To be able to recognise imperative verbs</b></p> <p>Click on the link below to access today's learning videos.  <a href="https://uwmat.sharepoint.com/sites/PyeGreenY4/_layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&amp;action=edit&amp;wd=target%28_Teacher%20Only%2FEnglish%20CL.one%7C1627a001-e4d9-4965-9dc8-564fe1b8be00%2FThursday%2028th%2C%A0January%7C96a3b8d5-7944-4403-ac01-3fd8c265e42a%2F%29">https://uwmat.sharepoint.com/sites/PyeGreenY4/_layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&amp;action=edit&amp;wd=target%28_Teacher%20Only%2FEnglish%20CL.one%7C1627a001-e4d9-4965-9dc8-564fe1b8be00%2FThursday%2028th%2C%A0January%7C96a3b8d5-7944-4403-ac01-3fd8c265e42a%2F%29</a></p> <p>Children to recap verbs and recognise how to use imperative verbs in order to write a set of instructions to add to our explanation.</p> <p>Teacher to play Simon Says on pre-recorded video so children can find the imperative verbs and write them down for today's tasks.</p> <p>*Children to write down the imperative verbs Mrs Boardman uses in her set of instructions in the game.</p>	<p><b>To be able to write a set of instructions</b></p> <p>Click on the link below to access today's learning videos.  <a href="https://uwmat.sharepoint.com/sites/PyeGreenY4/_layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&amp;action=edit&amp;wd=target%28_Teacher%20Only%2FEnglish%20CL.one%7C1627a001-e4d9-4965-9dc8-564fe1b8be00%2FFriday%2029th%2C%A0January%7Ca086df95-89de-402b-bcf3-60415e9687fc%2F%29">https://uwmat.sharepoint.com/sites/PyeGreenY4/_layouts/15/Doc.aspx?sourcedoc={e1b9f472-69ba-4236-b3c6-0f5d4d185160}&amp;action=edit&amp;wd=target%28_Teacher%20Only%2FEnglish%20CL.one%7C1627a001-e4d9-4965-9dc8-564fe1b8be00%2FFriday%2029th%2C%A0January%7Ca086df95-89de-402b-bcf3-60415e9687fc%2F%29</a></p> <p>Children to watch the video of Mrs Boardman explaining how we are going to write a set of instructions on how the shirt machine works and add this as a section for our explanation. Mrs Boardman will also discuss the importance of adding as much detail as possible so the reader can easily follow the instructions.</p> <p>*Children to order/sequence a set of instructions explaining how the shirt machine works. Instructions will already be written. <u>Extension children to underline the imperative verbs.</u></p>



	<p>** Children to write down the imperative verbs Mrs Boardman uses and add them to their own sentences e.g. if they head insert in the video, children to add insert into their own sentences with as much detail as possible.</p> <p>***Children to look at a set of instructions for a simple task. First, they must identify the imperative verbs then find synonyms for them e.g. put – synonym can be deposit/set/lay. Separate video for challenge three to explain synonyms and the importance of using specific technical verbs for instructions/explanations.</p> <p>Children to watch the plenary video discussing</p>	<p>**Children to fill in missing details for a simple set of instructions for the shirt machine. Children will be reminded to add in expanded noun phrases and imperative verbs as a feature of instructions.</p> <p>***Children to write a set of their own instructions for the shirt machine with as much detail as possible.</p> <p>Teacher to add a plenary video discussing importance of detail and editing our work.</p> <p><b>Audio Feedback</b></p>
<p>Maths session 45 minutes</p>	<p><b>To divide 3 digit numbers by one digit numbers.</b></p> <p>Staying in One Note, pupils to begin the session by watching the Maths video for today (which is in the maths content library) Today's parts of the lesson are all on one video therefore they will need to pause the video at relevant times.</p> <p>Start by completing the Flashback 4 part of the video. Mrs Barrott will go through these before starting the main part of the lesson.</p> <p>After watching the input to today's lesson, complete the task in your pupil maths folder. You can print the work if that is easier or type in the grey boxes.</p> <p>There are 3 levels of challenge</p> <ul style="list-style-type: none"><li>★, You MUST complete questions 1-3</li><li>★★, You SHOULD complete questions 1-4</li><li>★★★, If you are feeling confident, you COULD complete questions 1-5 and my extra challenge question.</li></ul> <p>Once today's task is completed, watch the final part of the video where Mrs Barrott will go through the answers and the methods to solve these questions.</p> <p><b>Audio Feedback</b></p>	<p><b>To solve correspondence problems</b></p> <p>Staying in One Note, pupils to begin the session by watching the Maths video for today (which is in the maths content library) Today's parts of the lesson are all on one video therefore they will need to pause the video at relevant times.</p> <p>Start by completing the Flashback 4 part of the video. Mrs Barrott will go through these before starting the main part of the lesson.</p> <p>After watching the input to today's lesson, complete the task in your pupil maths folder. You can print the work if that is easier or type in the grey boxes.</p> <p>There are 3 levels of challenge</p> <ul style="list-style-type: none"><li>★, You MUST complete questions 1-3</li><li>★★, You SHOULD complete questions 1-5</li><li>★★★, If you are feeling confident, you COULD complete all of the questions</li></ul> <p>Once today's task is completed, watch the final part of the video where Mrs Barrott will go through the answers and the methods to solve these questions.</p> <p><b>Sticker Feedback</b></p>



Reading session 30 minutes	<p><b>To read a book and complete AR quiz.</b></p> <p>Pupils will need to log onto Myon using their log in details. They will then need to click on projects at the top of the screen – this will take them to the projects they have been set.</p> <p>Pupils have been allocated projects based on their reading ability. If they have been allocated the projects for group 1 or 2 (which it will say on Myon) they will be reading 1 book over 2 days and then completing the AR quiz. If they have been allocated the project for group 3 they will be reading one book each day and completing the AR quiz.</p>	<p><b>To read a book and complete AR quiz.</b></p> <p>Pupils will need to log onto Myon using their log in details. They will then need to click on projects at the top of the screen – this will take them to the projects they have been set.</p> <p>Pupils have been allocated projects based on their reading ability. If they have been allocated the projects for group 1 or 2 (which it will say on Myon) they will be reading 1 book over 2 days and then completing the AR quiz. If they have been allocated the project for group 3 they will be reading one book each day and completing the AR quiz.</p>
Mental Maths 15 minutes	<p><b>TT Rockstars - Soundcheck</b></p> <p>Pupils will have today to play as many soundcheck games as they can. They are aiming to score 25/25 without using any resources to help them. What is your best score today?</p>	<p><b>Fluent in Five</b></p> <p>Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answers. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>
Foundati on session 45 minutes	<p><b>To explore the work of Pablo Picasso and the artistic movement of Cubism.</b></p> <p>In OneNote, Watch the video about Picasso’s early life as well as brief intro to his blue period and cubism. Look at the portraits and watch the video. Pause the video after the explanation of the task. <a href="https://vimeo.com/504041485/ec5a5fa360">https://vimeo.com/504041485/ec5a5fa360</a></p> <p>If the sound does not work properly on the BBC video you can access this here <a href="https://www.bbc.co.uk/bitesize/clips/zwyr87h">https://www.bbc.co.uk/bitesize/clips/zwyr87h</a></p> <p>Using magazines and newspapers to create a collage of different people to make a new face. Maybe you could show the mood of the artist or the person that they are creating or even explain how you have used colours or angles to show how the person is feeling.</p> <p>Return to the video for a look at another piece of Picasso’s artwork and for a quiz to finish.</p> <p><b>Sticker Feedback</b></p>	<p><b>To be active and stay fit</b></p> <p>PE weekly challenge PE with Joe</p> <p>Head over to your OneNote page and have a look at the Joe Wickes video. <a href="https://www.youtube.com/watch?v=sIWSKoIP3vc&amp;safe=active">https://www.youtube.com/watch?v=sIWSKoIP3vc&amp;safe=active</a></p> <p>There is also a final opportunity to take place in the jumping challenge.</p> <p>Remember to email us your results so that we can enter you in the competition.</p>



<p>Independent Reading 15 minutes</p>	<p><b>To read a text and take a quiz, retrieving answers from the text.</b></p> <p>Pupils can choose a book from either Myon or one they have at home. They need to find a quiet place where there are no distractions so that they can read uninterrupted for 15 minutes. If they complete the book, they can do the AR quiz (if it has one)</p> <p>Please can they record what they read on the reading record on One Note in their independent reading folder.</p>	<p><b>To read a text and take a quiz, retrieving answers from the text.</b></p> <p>Pupils can choose a book from either Myon or one they have at home. They need to find a quiet place where there are no distractions so that they can read uninterrupted for 15 minutes. If they complete the book, they can do the AR quiz (if it has one)</p> <p>Please can they record what they read on the reading record on One Note in their independent reading folder.</p>
<p>Spellings 10 minutes</p>	<p><b>One Note</b></p> <p>To practise my spellings.</p> <p>Continue to practise spellings. How many times can you write each word in 8 minutes?</p>	<p><b>One Note</b></p> <p>Spelling test. Please email results to us and practise any that you are still unsure of.</p>