

Year 4 – Parent and Pupil Support Planner Week 5.2

***** Please prioritise these lessons each day**

	Thursday 4 th February	Friday 5 th February
GPS 20 minutes	<p>Oak Academy To be able to use apostrophes for singular possessions and contractions. Watch the video below and complete the tasks throughout the video. You may need a pen and paper to hand. https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c</p>	<p>OneNote To be able to recognise determiners Children to watch the video of Mrs Boardman introducing determiners and then to complete the task of identifying them in sentences.</p>
Writing *** 1 hour	<p>OneNote To be able to edit an explanation Today we are going to be editing our explanation. It is important we regularly check our work and evaluate what we have done so far. Not only is it an opportunity to correct errors but a chance to add more of the features we are looking for when writing an explanation. Watch the video of Mrs Boardman introducing how we can do this using OneNote and our writing checklist. Children to then edit their work.</p>	<p>OneNote To be able to retrieve questions from a text Now we have completed our explanations we are going to check our understanding by answering questions on an explanation text. Watch the video of Mrs Boardman reading the text and discussing your questions for today. Then head to your English content page on OneNote to find the questions you will be focussing on today. They will be similar questions we have looked at in Whole Class Reading as it is important to practise these skills.</p>
Maths *** 1 hour	<p>To draw shapes with given areas Today pupils will be learning how to draw shapes with given areas using squares and squared paper. Video for this lesson can to be accessed via https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxsr or</p>	<p>To compare shapes according to their area Today pupils will be applying all that they have learnt this week about calculating area to compare them using the following symbols < > and = Video to be accessed via https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxsr Or</p>

	<p>https://vimeo.com/507238207</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the lesson will explain how to draw shapes – rectangles and rectilinear shapes with a given area by using what they have learnt about counting squares and using multiplication $L \times W$ for rectangles. Pupils to pause the video in order to complete the tasks set.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 04.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>	<p>https://vimeo.com/507265168/59f8c0feb3</p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the lesson will look at how we can calculate areas of rectangles and rectilinear shapes to be able to compare the area using $<$ and $=$</p> <p>Their task is available to complete in their personal maths folder on one note. It will be dated 05.02.21. They can complete on one note or on paper.</p> <p>ALL PUPILS WILL COMPLETE A FORMS ASSESSMENT TODAY to assess understanding and to allow feedback from pupils and parents. The link to this is at the bottom of their personal maths page where they did the task.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>
<p>Reading *** 30 minutes</p>	<p>OneNote To be able to make inferences about the characters in the story. Watch the video of Mrs Boardman introducing today's tasks including the use of APE when answering questions on making inferences. Head to your Whole Class Reading OneNote page to find today's tasks.</p> <p>Audio Feedback</p>	<p>To read a book and complete AR quiz. Pupils logon to Myon using their log in details.</p> <p>Click on projects at the top of the screen – this will take the children to the projects they have been set. They will continue with the project they began on Monday.</p> <p>The MyOn project will run for 2 days (Monday and Friday) and they need to read and quiz on the books they have been allocated.</p>
<p>Mental Maths</p>	<p>TT Rockstars – Sound check</p>	<p>Fluent in Five</p>



15 minutes	Pupils to log onto TT Rockstars to play as many games on sound check as possible. Can you send a photo or an email with your best score. We are aiming for 25/25 without using any resources to support.	Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.
Foundation *** 1 hour	<p>One Note To consider how certain inventions lead to others being made</p> <p>Today we are going to be thinking about how some inventions lead to others being made. We will continue from our work yesterday but today we will only be focusing on inventions around the home.</p> <p>Watch the video introduction to the lesson. https://vimeo.com/507701608</p> <p>Decide on which room you want to look at first – then go and have a good look at the invention that you are going to choose first.</p> <p>Identify anything that needed to be invented before your invention. Eg. Before the fridge, we needed something that would keep it cool, a way of keeping the door closed etc.</p> <p>Also, look out for other inventions which were added to improve your invention. Eg. A light inside the fridge so that you can see what is in their more easily.</p> <p>Complete the table on your OneNote page. Repeat with other inventions.</p> <p>Watch the end of the video. Now identify three key inventions that seem to appear in a number of the home inventions you have looked at.</p>	<p>Art To explore colour pallets and how they can convey mood</p> <p>Watch teacher video introducing the primary, secondary and tertiary colour wheel. https://vimeo.com/507973921/47b02b5c82</p> <p>Focusing on warm and cool colours (similar to Picasso’s Rose and Blue periods) children experiment with a simple straight face emojis to establish which colours are more positive (the warmer colours) and which are more negative (the cooler colours)</p> <p>* Experiment by drawing different colour emojis **Experiment by drawing different colour emojis, adapting the features to convey further moods</p> <p>When finished rank the emojis from the most positive looking colour to the most negative.</p>
Independent Reading 15 minutes	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>	<p>Myon / Accelerated reader / own book</p> <p>To read a text and take a quiz, retrieving answers from the text.</p>



<p>Spellings 10 minutes</p>	<p>Continue to practise spellings. Again, make sure that children can see the correct spelling. How many times can they write the words in 8 minutes.</p> <p>Spend 2 minutes at the end checking the spellings are accurate.</p>	<p>Pupils to be tested on their weekly spellings by an adult at home. Can you send us your results?</p>
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