

Year 4 – Parent and pupil support planner 4.1 WC: 25.1.21

	Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January
SPaG session 20 minutes	<p>To use standard English correctly</p> <p>Watch the video clip below explaining standard English https://www.bbc.co.uk/bitesize/articles/zp9jkty</p> <p>Complete the two activities after the video clip.</p>	<p>To use standard English correctly</p> <p>Open your OneNote Notebook and go to the SPAG section in your personal section (not contents library). Or you can click on the link here: https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=SzGjxT</p> <p>Look at the multiple-choice quiz. Choose the answer that uses the correct standard English. The quiz will give you a mark at the end.</p>	<p>To use homophones correctly</p> <p>Children to watch the clip below https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx</p> <p>After watching the video, answer the multiple choice quiz testing their knowledge on the use of their, they're and there.</p>
Writing session 45 minutes	<p>To be able to recognise key features of an explanation text</p> <p>Open your OneNote Notebook. https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=SzGjxT</p> <p>Play the video from the link below https://www.literacyshed.com/shirtmachine.html</p> <p>Watch the video below of Mrs Boardman discussing features in an explanation text. Children to explain the similarities the video has to an explanation text. Children can access the different levels of challenge on OneNote.</p>	<p>To be able to recognise key features of an explanation text</p> <p>Open your OneNote Notebook. https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=SzGjxT</p> <p>Children to look at the selection of explanation texts (if you need a recap look back at yesterday's clip of Mrs Boardman explaining the features of explanation texts). They are to write down their features and discuss why this makes them an explanation text. Watch the video of Mrs Boardman who will go through each text and discuss each of the text's features.</p>	<p>To be able to use open and closed questions</p> <p>Open your OneNote Notebook. https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=SzGjxT</p> <p>Re-watch the clip of the Shirt machine https://www.literacyshed.com/shirtmachine.html</p> <p>Children to watch Mrs Boardman explaining open and closed questions. Children to sort open and closed questions into the two headings. Children can access the different levels of challenge on OneNote.</p> <p>Written Feedback</p>

		Children can access the different levels of challenge on OneNote. Sticker Feedback	
Maths session 45 minutes	<p>To divide 2 digit numbers by one digit numbers where there is a remainder.</p> <p>Staying in One Note, pupils to begin the session by watching the Flashback 4 video and completing the questions. This can be accessed through the maths section in the content library or from this link https://vimeo.com/503513530</p> <p>They will then watch the main teach video for the lesson which again can be accessed through one note or from this link https://vimeo.com/497936690</p> <p>Pupils to complete the task set in their personal maths folder. Children can access the different levels of challenge on OneNote.</p> <p>There is also a video to watch at the end of the lesson that explains the answers and methods. The link can be found here https://vimeo.com/503512749 Written Feedback</p>	<p>To divide 2 digit numbers by one digit numbers where there is a remainder.</p> <p>Staying in One Note, pupils to begin the session by watching the Flashback 4 video and completing the questions. This can be accessed through the maths section in the content library or from this link https://vimeo.com/503513693</p> <p>They will then watch the main teach video for the lesson which again can be accessed through one note.</p> <p>Pupils to complete the task set in their personal maths folder. Children can access the different levels of challenge on OneNote.</p> <p>There is also a video to watch at the end of the lesson that explains the answers and methods.</p>	<p>To divide 3 digit numbers by one digit numbers.</p> <p>Staying in One Note, pupils to begin the session by watching the Flashback 4 video and completing the questions. This can be accessed through the maths section in the content library or from this link https://vimeo.com/503513832</p> <p>They will then watch the main teach video for the lesson which again can be accessed through one note or from this link https://vimeo.com/497992648</p> <p>Pupils to complete the task set in their personal maths folder. Children can access the different levels of challenge on OneNote.</p> <p>There is also a video to watch at the end of the lesson that explains the answers and methods.</p>
Reading session 30 minutes	<p>To be able to understand difficult vocabulary in a text</p> <p>Watch the video of Mrs Boardman reading the text. Look at the vocabulary highlighted in the</p>	<p>To be able to explain the features of a text</p> <p>Watch the clip below of Mrs Boardman explaining the features of an explanation text. Children to read or watch the clip of Mrs Boardman reading</p>	<p>To be able to explain how the author engages the reader</p> <p>Children to reread or watch the video of Mrs Boardman reading the text.</p>

	text. Children are to then explain the definitions of the vocabulary. Watch the second clip of Mrs Boardman going through the definitions of each word.	the text. Children to list the features the text includes that would be expected in an explanation text.	Watch the clip of Mrs Boardman discussing how authors can engage the reader. Children to write a sentence to suggest how the author of Until I met Dudley engages the reader.
Mental Maths 15 minutes	Fluent in Five Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.	TT Rockstars - Battle of the Bands 4B vs 4C Pupils will have today to earn as many points by playing garage, studio or sound check.	Fluent in Five Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.
Foundation session 45 minutes	Jigsaw /PSHE To know that sometimes our hopes and dreams cannot come true and to recognise how disappointment feels. Listen to the introduction to the lesson. Look at the song lyrics. What do they tell you about resilience? Use the scenario cards to think about how the people may feel and what they might do in that situation. How could they overcome the hurt that this situation may have caused?	To create a simple circuit and experiment to see if I can affect the brightness of a bulb Watch the video of Mr Nugent creating a circuit with the resources in school. https://vimeo.com/503224306/06a7c43e62 Click on this link to access a simulation where you can create a circuit (you will need to click on 'intro'). Make a circuit which makes a bulb light up. Can you make the bulb brighter/dimmer? Complete the forms quiz. After completing the forms quiz, watch the video which can be accessed through teams or this link https://vimeo.com/503518940/a9eba3da89 Audio Feedback	To identify electrical insulators and conductors Watch the video of Mr Nugent discussing electrical conductors and insulators. https://vimeo.com/503233695/ec0b59e19d Click on this link and create a simple circuit using wires, batteries and a lightbulb. Make sure you leave a gap in the circuit (like the picture shows) to test other items to find out if they are electrical conductors or insulators. Is there anything you notice about the material that conductors are made out of?

Independent Reading 15 minutes	Myon / Accelerated reader / own book To read a text and take a quiz, retrieving answers from the text.	Myon / Accelerated reader / own book To read a text and take a quiz, retrieving answers from the text.	Myon / Accelerated reader / own book To read a text and take a quiz, retrieving answers from the text.
Spellings 10 minutes	To develop my spellings Children to look at the next five words on the Year 3 and 4 spelling list. Breath, breathe, build, busy and business Challenge words Spellings including the prefix dis Disappoint, disapprove and disjointed	To practise my spellings. Children to practise their spellings and be able to see their spellings whilst writing them out. They have 8 minutes to practise them.	To practise my spellings. Children to practise their spellings and be able to see their spellings whilst writing them out. They have 8 minutes to practise them.