

## Year 4 – Parent and pupil support planner 5.1 WC: 8.2.21

**\*\*\* Please prioritise these lessons each day**

	Monday 8 <sup>th</sup> February	Tuesday 9 <sup>th</sup> February	Wednesday 10 <sup>th</sup> February
GPS 20 minutes	<p><b>To be able to spell words off the year 3 and 4 spelling list.</b></p> <p>Today we will continue to make sure we know our Year 3 and 4 spellings by playing a spelling game. To do this click the link below  <a href="https://www.spellzone.com/word_lists/games-11595.htm">https://www.spellzone.com/word_lists/games-11595.htm</a></p>	<p><b>To be able to recognise pronouns</b></p> <p>Click on the link below. Watch the video and complete the activity and quiz under the video.  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw</a></p>	<p><b>To be able to use prepositions</b></p> <p>Click on the link below and complete the activity and quiz underneath the video.  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd</a></p>
Writing *** 1 hour	<p><b>To be able to recognise the features of a poem</b></p> <p>Starter: Children to draw a spider diagram and write down the features of a poem that they already know on a piece of paper.</p> <p>Children to watch the video of the teacher introducing features of a poem including the type of poem we will focus on this week. The video will also discuss how to complete the different tasks on OneNote.</p> <p>Children to highlight/analyse a poem- What features can you see? What poetic language can you see in the text? Watch the video of Mrs Boardman going through the text and discussing the features.</p> <p>Plenary- Children to add the new features they have learnt on to their original spider diagram in a different colour on their piece of paper.</p> <p style="background-color: yellow;">Written feedback</p>	<p><b>To explore onomatopoeia words and effective language to write a setting description</b></p> <p>Starter-Listen to the teacher reading the text, how many onomatopoeia words can you hear? Children to pause the video and write down their guess. Replay the video to find the answer.</p> <p>Today we are going to be describing an inventor’s workshop. We will be thinking about the sounds that we might hear and what we might see. This will help form our poem. Watch the video to find out what onomatopoeia words are and find out about types of poems that only talk about sounds (children watch the example videos below- links can also be found on the English content library)</p> <ul style="list-style-type: none"> <li>• The Sound Collector by Roger McGough  <a href="http://www.bbc.co.uk/education/clips/z9h2tfr">http://www.bbc.co.uk/education/clips/z9h2tfr</a></li> <li>• and Duntroon School Sounds Before Playtime</li> </ul>	<p><b>To be able to write a poem</b></p> <p>Starter: Children to watch the video below but with their eyes closed.  <a href="https://m.youtube.com/watch?v=lgSnrRjOG7Q">https://m.youtube.com/watch?v=lgSnrRjOG7Q</a></p> <p>Do you find the description effective? Could you picture the setting by listening to the video? Watch the video of the teacher discussing the importance of using our senses to describe settings. How can we make our poem as vibrant as the setting description in the starter? Teacher to discuss use of different descriptive features (expanded noun phrases, similes, onomatopoeia words and metaphors) and how we can start our poem. Children to write the first verse of their poem. The success criteria for each challenge can be found on the English content library.</p> <p>Plenary Task- Children to play simile/metaphor games. The links for these can be found on the English content library.</p>

		<p><a href="https://nzpoetrybox.wordpress.com/tag/sound-poems/">https://nzpoetrybox.wordpress.com/tag/sound-poems/</a></p> <p>Watch the video of the teacher discussing what we might hear and see in an inventor's workshop? Watch the video to find out how to annotate the images as part of today's task. Plenary Task- Choose one of your words you have used to describe the workshop- can you use a thesaurus to improve this word?</p>	<p><b>Audio Feedback</b></p>
<p>Maths *** 1 hour</p>	<p><b>To understand what a fraction is</b></p> <p>Today pupils will be consolidating their understanding of what a fraction is.</p> <p>The video for this lesson can to be accessed via <a href="https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR">https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR</a></p> <p>or <a href="https://vimeo.com/508446489/1f8c31a20e">https://vimeo.com/508446489/1f8c31a20e</a></p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the lesson will explain what a fraction is and how to write and show fractions using various images such as shapes and number lines. Pupils to pause the video in order to answer the questions during the video.</p>	<p><b>To understand tenths</b></p> <p>Today pupils will be learning about tenths as fractions.</p> <p>The video for this lesson can to be accessed via <a href="https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR">https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR</a></p> <p>or <a href="https://vimeo.com/508510001/52eafc5050">https://vimeo.com/508510001/52eafc5050</a></p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input of the lesson will explain what tenths are and how they are represented as fractions. Pupils to pause the video in order to answer the questions during the video.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be</p>	<p><b>To count in tenths</b></p> <p>Today pupils will be applying what they learnt about tenths yesterday to enable them to count in tenths.</p> <p>The video for this lesson can to be accessed via <a href="https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR">https://uwmat.sharepoint.com/:o:/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdXM9i2HA-kmxhpS946N2lw?e=0prxZR</a></p> <p>Pupils to complete the first part of the lesson on paper, which is the Flashback 4. They then need to mark their work as the teacher goes through the answers.</p> <p>The main input will show pupils how to count in tenths on a number line. Pupils to pause the video in order to answer the questions during the video.</p> <p>Their task is available to complete in their personal maths folder on one note. It will be</p>

	<p>Their task is available to complete in their personal maths folder on one note. It will be dated 08.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p> <p><b>Audio Feedback</b></p>	<p>dated 09.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p> <p><b>Sticker Feedback</b></p>	<p>dated 10.02.21. They can complete on one note or on paper.</p> <p>Once they have completed their task, or if they get stuck, play the end of the video where there is an explanation of the answers and methods in order to address misconceptions.</p>
<p>Reading *** 30 minutes</p>	<p><b>To read a book and complete AR quiz.</b></p> <p>Pupils to watch the short video on One Note about logging onto Myon and completing the project set. This video will be in the contents library for whole class reading or it can be accessed from this link  <a href="https://vimeo.com/508434628/481dc62bab">https://vimeo.com/508434628/481dc62bab</a></p> <p>Pupils log on to Myon using their log in details. Click on projects at the top of the screen – this will take the children to the projects they have been set.</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p>	<p><b>To read a book and complete AR quiz. (continued from yesterday)</b></p> <p>Pupils log in to Myon using their log in details.</p> <p>Click on projects at the top of the screen- this will take the children to the projects they have been set.</p> <p>The MyOn project will run for 2 days (Monday and Tuesday) and they need to read and quiz on the books they have been allocated.</p>	<p><b>To be able to recognise difficult vocabulary in a text.</b></p> <p>Read the text or watch the video of Mrs Boardman introducing the text. During the video, Mrs Boardman will discuss the highlighted vocabulary and discuss the meanings of the words.</p> <p>Children to match images to the correct matching vocabulary. As a further challenge, children to add the vocabulary to the correct sentences.</p> <p>Watch the video on the Whole Class Reading Content Library to find out more about today's tasks.</p> <p>Children to complete the tasks on the Whole Class Reading page.</p>

<p>Mental Maths 15 minutes</p>	<p><b>Fluent in Five</b>  Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>	<p><b>TT Rockstars - Battle of the Bands</b>  4B vs 4C  Pupils will have today to earn as many points by playing garage, studio or sound check.</p>	<p><b>Fluent in Five</b>  Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>
<p>Foundation *** 1 hour</p>	<p><b>A Recipe for Success</b>  Today pupils will be considering how certain inventions lead to others being made. They will need to begin by watching the video.  <a href="https://vimeo.com/508038976/6ac2df3bab">https://vimeo.com/508038976/6ac2df3bab</a>  The pupils will be focusing on the work they did on transport last week and consider in more detail inventions that have been linked to the transport. Eg. Car – indicators - lightbulb, electricity  They then need to watch the Plenary task  What are the three key inventions that keep coming up? If three do not keep coming up then children should give their opinion.  Pupils will record their work on their OneNote</p>	<p><b>Online Safety/PSHE</b>  Today is Safer Internet Day and the pupils will be considering how we can make sure what we read on the internet is reliable and can be trusted.  Pupils will need to watch the videos in the foundation contents library. The video for this lesson can to be accessed via  <a href="https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxzz">https://uwmat.sharepoint.com/:o/s/PyeGreenY4/EnL0ueG6aTZCs8YPXU0YUWABdxm9i2HA-kmxhpS946N2lw?e=0prxzz</a>  Pupils will be creating a poster of top tips to think about when they are online.</p>	<p><b>A Recipe for Success</b>  Today pupils will continue to consider how certain inventions lead to others being made. They will need to begin by watching the video.  <a href="https://vimeo.com/508151237/50f4146f9e">https://vimeo.com/508151237/50f4146f9e</a>  The pupils will be repeating the task from Monday but this time focusing on entertainment. Eg. TV – screen, speakers, things used to make the program  They then need to watch the Plenary task  What are the three key inventions that keep coming up? Again, if three do not keep coming up then children should give their opinion.  <a href="https://vimeo.com/508157607/dc52a93688">https://vimeo.com/508157607/dc52a93688</a>  Pupils will record their work on their OneNote</p>
<p>Independent Reading 15 minutes</p>	<p><b>Myon / Accelerated reader / own book</b>  To read a text and take a quiz, retrieving answers from the text.</p>	<p><b>Myon / Accelerated reader / own book</b>  To read a text and take a quiz, retrieving answers from the text.</p>	<p><b>Myon / Accelerated reader / own book</b>  To read a text and take a quiz, retrieving answers from the text.</p>

<p>Spellings 10 minutes</p>	<p>Children to continue their next set of spellings from the Year 3 and 4 list.</p> <p>These are complete, consider, continue, decide and describe.</p> <p>Challenge- Children to spell words with the prefix au- automatic, authority and autograph.</p>	<p>Children have 8 minutes to practise writing their words. It is extremely important that during this time they can see the correct spelling to help them to remember and develop muscle memory.</p> <p>Spend 2 minutes at the end checking the spellings are accurate.</p>	<p>Continue to practise spellings. Again, make sure that children can see the correct spelling. How many times can they write the words in 8 minutes.</p> <p>Spend 2 minutes at the end checking the spellings are accurate.</p>
<p>PE</p>	<p>Tom and Alex have produced some videos. They can be accessed using the links below.</p> <p>Alex: Cross lateral movement <a href="https://vimeo.com/506078335">https://vimeo.com/506078335</a></p> <p>Tom: Coordination <a href="https://vimeo.com/506032054">https://vimeo.com/506032054</a></p> <p>The Weekly PE challenge can be viewed in the contents library on OneNote (foundation section)</p>		