

Year 4 – Parent and Pupil Support Planner Week 3.2

	Thursday 21 st January	Friday 22 nd January
SPaG session 20 minutes	<p>To be able to use fronted adverbials</p> <p>Children to look at sentences/paragraph that contain fronted adverbials.</p> <p>Can they highlight them and check they have been used correctly?</p> <p>*Children to check three sentences. **Children to check five sentences. ***Children to check a small paragraph and suggest new fronted adverbials to add to the paragraph.</p>	<p>To be able to edit my work</p> <p>Watch the video of Mrs Boardman explaining how to edit and improve our work.</p> <p>Children to use this time to read their plan again and decide what they want to include in their story today.</p>
Writing session 45 minutes	<p>To be able to write a short story</p> <p>Watch the video of Mrs Boardman detailing how to write the problem/middle of the story.</p> <p>Children to focus on meeting the villain and finding out the problem.</p> <p>*Children to write their story problem (middle). **To write their problem (middle of the story) using noun phrases and correct punctuation. ***To write their story problem (middle) using expanded, noun phrases, speech and fronted adverbials.</p>	<p>To be able to write a short story</p> <p>Watch the video of Mrs Boardman introducing how to write the rest of the story.</p> <p>How will our problem be solved? How will the story end?</p> <p>*Children to write their story ending. **Children to write the story ending using noun phrases and correct punctuation. ***To write their ending using expanded, noun phrases, speech and fronted adverbials.</p> <p>Written feedback</p>
Maths session 45 minutes	<p>To divide 2 digit by 1 no remainders</p> <p>Watch White Rose video https://vimeo.com/497573248 (You may not need to watch all the video today – see below)</p>	<p>To divide 2 digit by 1 recap remainders</p> <p>Watch White Rose video https://vimeo.com/497601665</p>

	<p>* Watch video up to 4m 28 secs and complete questions 1-3 ** Watch up to 6m 30 secs and complete 1-8 *** .Watch all of the video and complete 1-8 and the challenge – 9.</p> <p>Sticker Feedback</p>	<p>* Complete questions 1-3 ** Complete questions 1-5 *** Complete all the questions.</p>
<p>Reading session 30 minutes</p>	<p>To be able to sequence events of a text</p> <p>Watch the video of Mrs Boardman introducing how to sequence events in a text.</p> <p>Children to order events of the story that are jumbled up.</p> <p>*Order three events ** Order five events **Order five events and answer challenge question.</p> <p>Audio Feedback</p>	<p>To be able to explain character's feelings.</p> <p>Watch the video of Mrs Boardman explaining APE and how we use it to answer more detailed reading questions.</p> <p>Children to answer an APE question.</p> <p>*Children to choose the best answer from a set of example answers. **children to answer an APE question ***Children to answer an APE question and explain their opinion on the story.</p> <p>PP audio feedback</p>
<p>Mental Maths 15 minutes</p>	<p>TT Rockstars – Sound check</p> <p>Ask the pupils to play as many games on sound check as possible. Pupils encouraged to send a picture of their best score.</p>	<p>Fluent in Five questions – Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.</p>
<p>Foundation session 45 minutes</p>	<p>Computing - To understand how to keep safe on the internet.</p> <p>Today we will be reading a book called Oscar's Adventures in the Online World.</p> <p>Once they have read / listened to the book, pupils will need to complete the tasks below</p> <p>* complete the activities on One Note ** Create a poster teaching other children what you have learnt from this book.</p>	<p>PE</p> <p>School Games Jumping Challenge – Pupils to practise and record their best result for the following jumps: speed bounce, vertical jump, standing long jump.</p> <p>PE with Joe – pupils to access You Tube video of PE with Joe Wicks and complete the 30 minute workout.</p>

<p>Independent Reading 15 minutes</p>	<p>Pupils to choose a book from home or a book from Myon to read. Pupils to be encouraged to find somewhere quiet to read where they can concentrate on building reading stamina. Pupils to complete AR quiz if they finish.</p> <p>Pupils to update their reading record on one note.</p>	<p>Pupils to choose a book from home or a book from Myon to read. Pupils to be encouraged to find somewhere quiet to read where they can concentrate on building reading stamina. Pupils to complete AR quiz if they finish.</p> <p>Pupils to update their reading record on one note.</p>
<p>Spellings 10 minutes</p>	<p>To be able to spell year 3/4 words</p> <p>Children to practise their spellings and be able to see their spellings whilst writing them out. They have 8 minutes to practise them.</p>	<p>To be able to spell year 3/4 words</p> <p>Children to be tested on their spellings.</p>