

## Y4 Parent and pupil support planner Week 3.1 final



	Monday 18 <sup>th</sup> January 2021	Tuesday 19 <sup>th</sup> January 2021	Wednesday 20 <sup>th</sup> January 2021
SPAG 25 minutes	To be able to use adverbs  Watch the clip below on adverbs  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</a>  Children to be given some sentences on their English section. They are to add adverbs in the correct place to improve the sentences.	To be able to punctuate speech  Children to answer a multiple choice quiz in their SPAG section (click on the link in the section on Onenote) on speech. They will be given a mark at the end.	To be able to use fronted adverbials  Watch the clip on BBC Bitesize that explains fronted adverbials.  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a>  Complete the sentences simple sentences by adding fronted adverbials.
Writing session 30 minutes	To write a character description using expanded noun phrases and apostrophes for possession  Following Friday's lesson when we wrote a setting description we are now going to use those skills to write a villain for our three part story. Children to watch clip of Mrs Boardman describing her villain using expanded noun phrases and apostrophes.  Children to write a character description on their villain ready to add to their story.  Prompt sheet includes pictures to help children write their description.	To be able to plan a three part story  Children will plan their three part story using the planning question sheet on One Note so they are ready to write their story. You can type your answers over the boxes.	To be able to write the beginning to my three part story  Watch the clip of Mrs Boardman explaining how to write the beginning of a three part story. She will explain what to include and what you need to write.  Begin to write your opening in the English section under OneNote.  <span style="background-color: yellow;">Audio feedback</span>

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<p style="text-align: center;">Maths session 45 minutes</p>	<p><b>Recap lesson</b> – Multiply a two digit number by a one digit number</p> <p>Today we are going to make sure we are confident with using a formal written method for multiplication. Pupils to watch the video of Mrs Barrott going over the correct written method in the content library (Maths Monday 18.01.21)</p> <p>Pupils to complete the tasks on One Note and Mathletics.          * Mark Mrs Barrott’s work on One Note. If they are wrong – can they explain what she has done wrong?          ** Complete task on Mathletics called Multiply one digit number.          *** In addition to the above complete reasoning and problem solving task on One Note.</p>	<p>To multiply three digits by 1 digit</p> <p>Today we are going to be using the same written method as yesterday but moving on to three digit numbers. Pupils to complete the flash back 4 task first and then watch the White Rose video in the Content library. It can also be accessed from here. <a href="https://vimeo.com/492456871">https://vimeo.com/492456871</a></p> <p>Pupils to complete the tasks on One Note.          * Complete questions 1 and 2. Use the multiplication square (in the contents library) to help with facts. If they do not feel confident with three digit x one digit. Keep practicing two digit x one digit (as yesterday)          ** Complete questions 1-5          *** . Complete all questions on the sheet and additional challenge          Challenge - Write down 5 multiplication calculations where the answer will have 2 ones. ___ x _</p> <p style="background-color: yellow;"><b>Written feedback</b></p>	<p>To divide 2 digit by 1 recap (practical) no remainder</p> <p>Today we are going to begin a series of lessons on division. Pupils to complete the flash back 4 task first and then watch the White Rose video in the Content library. It can also be accessed from here. <a href="https://vimeo.com/492601303">https://vimeo.com/492601303</a></p> <p>Pupils to complete the tasks on One Note.          * Complete questions 1-3          ** Complete questions 1-6          *** . Complete 1-6 and the challenge question 7.</p>
<p style="text-align: center;">Reading session 30 minutes</p>	<p>Myon/ Accelerated Reader          Project set for over the 2 days to read and quiz on differentiated books (one book each day)          Differentiated books          * Henry Ford          ** Alexander Graham Bell          *** The television</p>	<p>Myon/Accelerated Reader          Project set for over the 2 days to read and quiz on differentiated books (one book each day)          Differentiated books          * The first cars          ** Communication Long Ago and today          *** The Light Bulb</p>	<p>To be able to understand difficult vocabulary in a text</p> <p>Watch video of Mrs Boardman reading the text and discussing difficult vocabulary. This can be found in the whole Class Reading content library.          Children to answer find and copy questions linked to the vocabulary mentioned in the video. Questions are explained in the video. Questions can be found on the whole class reading section under your child’s name.</p>

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Mental Maths 10 minutes	Fluent in Five questions – Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback. <b>Sticker Feedback</b>	TT Rockstars – Battle of the Bands 4B vs 4C Pupils will have today to earn as many points by playing garage, studio or sound check.	Fluent in Five questions – Pupils to access Fluent in five page on one note where there is a forms for them to fill in their answer. Pupils to be encouraged to work out on paper. Forms will mark the questions and give feedback.
Foundation session 45 minutes	Geography focus - To identify continents and countries on a world map.  Pupils need to look at the world map on the contents page in One Note. Can they label the continents? Before they start the next task – get them to make a prediction on which continent they think most inventions come from.  Look at the pictures of the inventions. Can they find out which country this invention came from? They might want to use the internet or books. They then need to drag the picture onto the world map to the country it came from.  * Place 4 inventions on the world map ** Place 8 inventions on the world map. ***Choose other inventions to add onto the world map.  Before they finish, get them to look back at their prediction they made at the start of the lesson – were they correct? <b>Audio feedback</b>	History - To make a judgement based on evidence.  Today we are going to look at evidence from the past to make a judgement on who we think should take credit for inventing the light bulb. Go to the page for today in the content library in the foundation section. Pupils to watch the video about two inventors Edison and Swan <a href="https://central.espresso.co.uk/espresso/primary/uk/subject/module/video/item1052914/grade2/module1043858/index.html?source=search-all-all-all&amp;source-keywords=swan">https://central.espresso.co.uk/espresso/primary/uk/subject/module/video/item1052914/grade2/module1043858/index.html?source=search-all-all-all&amp;source-keywords=swan</a> Username: student35074 Password: griffin  Pupils will sort some facts to help us answer two questions based on whether they support Edison or Swan. They can drag the facts, draw arrows or type them. * Sort facts for one of the questions and make a judgement. ** Sort facts for both of the questions and make judgements.	PSHE / Jigsaw – To understand how it feels and to talk about hopes and dreams.  Today we are going to be thinking about our hopes and dreams for the future. Go to the Jigsaw section in the contents library where you will find a link to a story about Michael Jordan. Here is the link if you cannot access the contents library. <a href="https://m.youtube.com/watch?feature=youtu.be&amp;v=i_XgPEhk7Gc">https://m.youtube.com/watch?feature=youtu.be&amp;v=i_XgPEhk7Gc</a>  The task for today is for them to communicate their hopes and dreams for the future. * Draw a picture of a hope or dream they have. ** Draw a picture of a hope or dream they have and write sentences to explain what their hope or dream is. *** In addition to ** Write what they think they will need to do to achieve this hope or dream.  Remind pupils to keep this work somewhere safe if they have done it on paper as they will need it next week.

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		*** As ** but create a presentation of their judgement. They can choose how – video / poster etc.	Sticker feedback
Independent Reading 15 minutes	<p>To read a text and take a quiz, retrieving answers from the text.</p> <p>Pupils can choose a book from Myon or read a book they have at home. Try to encourage them to find a quiet space where they will not get distracted for 15 minutes, as we want to build their reading stamina. If they finish they book, complete the AR quiz.</p> <p>Pupils to update their reading record on one note. They can find this in their independent reading section.</p>	<p>To read a text and take a quiz, retrieving answers from the text.</p> <p>Pupils can choose a book from Myon or read a book they have at home. Try to encourage them to find a quiet space where they will not get distracted for 15 minutes, as we want to build their reading stamina. If they finish they book, complete the AR quiz.</p> <p>Pupils to update their reading record on one note. They can find this in their daily reading section.</p>	<p>To read a text and take a quiz, retrieving answers from the text.</p> <p>Pupils can choose a book from Myon or read a book they have at home. Try to encourage them to find a quiet space where they will not get distracted for 15 minutes, as we want to build their reading stamina. If they finish they book, complete the AR quiz.</p> <p>Pupils to update their reading record on one note. They can find this in their daily reading section.</p>
Spellings 10 minutes	<p>To be able to spell year 3/4 words</p> <p>Children to be given next set of year ¾ words. Ms Boardman to demonstrate on a video.</p> <p>Challenge words – three challenge words that use the prefix bi.</p>	<p>To be able to spell year 3/4 words</p> <p>Children to practise their spellings and be able to see their spellings whilst writing them out. They have 8 minutes to practise them.</p>	<p>To be able to spell year 3/4 words</p> <p>Children to practise their spellings and be able to see their spellings whilst writing them out. They have 8 minutes to practise them.</p>