

Year 1 Geography Coverage

'As Geographers we explore the world we live in so we can question and understand the interaction between the planet and its people.'

Unit:	Global Gardens with Percy	Signed, Sealed, Delivered	Hot, Hot, Hot!
National Curriculum knowledge	<ul style="list-style-type: none"> Name and locate the four countries and capital cities of the United Kingdom and surrounding seas (understanding of own country/local area) Recognise similarities and differences between our local area to non-European country Discuss daily weather in the United Kingdom Identify the equator line and location of hot and cold areas 	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas (understanding of own country/local area) 	<ul style="list-style-type: none"> Recognise similarities and differences between our local area to non-European country Identify the equator line and location of hot and cold areas
Subject Focus	<p>In this unit, we will explore our local area including the Cannock Chase and our school garden and the plants and animals that live there. We will then research the Indian jungle and compare them. We will learn about the 4 cities of the UK and find the UK and India on a map, including the location of the Cannock Chase and Indian Jungle. We will draw the equator line on the map and recognise that India is hotter because it is closer to the equator.</p>	<p>In this unit, we will create simple maps and describe a postman's route using distance and compass directions.</p> <p>We will explore the UK further by locating key geographical features and using key vocabulary to describe the British Isles.</p>	<p>In this unit, we will explore how London has changed since the Great Fire of London. We will learn about Australia and remember that the closer a place is to the equator, the hotter it is. We will learn about native Australian animals and how they are affected by bushfires and how bushfires spread.</p>
Top Ten / Fab Five	<p>I know that the UK is split into 4 countries- England, Scotland, Wales and Northern Ireland.</p> <p>I know where India is and can find it on a map.</p> <p>I know that India is hotter than the UK because it is closer to the equator.</p>	<ol style="list-style-type: none"> I know that North, East, South and West are compass directions. I know which way is North, East, South and West. 	<ol style="list-style-type: none"> I know that London is the capital of England. I know that the UK is in Europe and Australia is in Oceania. I know that Australia is hotter than the UK because it is closer to the equator.

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	<p>I know how to use a simple key.</p> <p>I know that Cannock Chase has deer, leaves and evergreen trees.</p> <p>I know that the Indian jungle has tigers, trees and vines.</p>	<p>3. I remember that the UK is split into 4 countries- England, Scotland, Wales and Northern Ireland.</p> <p>4. I know what a coast, valley and town are and can label these on a UK map.</p> <p>5. I know that a town has shops, offices and pavements.</p> <p>6. I know that Hednesford is a town.</p> <p>7. I know that coasts are by the sea, have cliffs and beaches.</p> <p>8. I know that the UK has lots of coasts because it is an island.</p> <p>9. I know that a valley has rivers, lots of vegetation and soil.</p> <p>I know that Wales has lots of valleys.</p>	<p>4. I know that wombats, kangaroos and platypus live in Australia.</p> <p>5. I know that bushfires spread through wind, left over embers and the sun's heat.</p> <p>I know the bushfires can destroy animal's homes.</p>
Unit specific Vocabulary	Plants Animals Habitat Equator Cannock chase British Isles England, Scotland, Wales and Northern Ireland London River Thames Sea New Dehli Indian Jungle River Ganges	North East South West Compass Directions Country United Kingdom Ocean cliff, coast, beach shop, office, town, village valley, vegetation, river, soil,	London Australia Europe Oceania Equator Bushfire embers River Thames
National Curriculum	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries 	<ul style="list-style-type: none"> use simple directional language (up, down, left and right) 	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries

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<p>Skills applied</p>	<ul style="list-style-type: none"> • explore maps of the local area • use photographs to recognise landmarks and basic human and physical features • use simple field work and observational skills including simple sketches and using a camera to study the geography of the school and its grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> • use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map 	
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