

## Year 1 RE Coverage

'As individuals we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.'						
Staffordshire Agreed Syllabus for RE	<p>The aims of RE within the Staffordshire Agreed Syllabus are that pupils should acquire:</p> <ul style="list-style-type: none"> <li>• An increasing core of insightful knowledge concerning religions and beliefs, both in Britain and in more global terms; By exploring religious beliefs, teachings and practices.</li> <li>• A developing capacity to engage with ultimate questions and to formulate their own sense of identity and values; By engaging with fundamental questions.</li> <li>• A growing range of the social, spiritual and emotional skills and dispositions appropriate to living well in a religiously plural and open society; By reflecting.</li> </ul>					
RE Discovery Scheme Units	<u>Autumn 1 Christianity</u> Does God want Christians to look after the world?	<u>Autumn 2 Christianity</u> What gifts might Christians in my town have given Jesus as he had been born here rather than Bethlehem?	<u>Spring 1 Christianity</u> Was it always easy for Jesus to show friendship?	<u>Spring 2 Christianity</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<u>Summer 1 Judaism</u> Is Shabbat important to Jewish children?	<u>Summer 2 Judaism</u> Are Rosh Hashana and Yom Kippur important to Jewish Children?
Subject Focus	Pupils learn to re-tell the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.	Pupils learn to reflect on the Christmas story and decide what gifts would be meaningful to Jesus.	Pupils learn to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	Pupils learning why Jesus is special to Christians and how His welcome on Palm Sunday shows this.	Pupils learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Pupils learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
Fab Five	<ol style="list-style-type: none"> <li>1. I know Christians believe that God created the world.</li> </ol>	<ol style="list-style-type: none"> <li>1. I know the Christian story of Jesus' birth.</li> <li>2. I can name the 3 gifts Jesus</li> </ol>	<ol style="list-style-type: none"> <li>1. I can talk about times when I have been a good friend.</li> </ol>	<ol style="list-style-type: none"> <li>1. I know that Palm Sunday is an important part of the Easter Story.</li> </ol>	<ol style="list-style-type: none"> <li>1. I know Jewish boys wear a Kippah (skull cap)</li> </ol>	<ol style="list-style-type: none"> <li>1. I know Jews worship in a synagogue.</li> <li>2. I know Rosh Hashanah is</li> </ol>

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	<p>2. I can express my own belief about creation.</p> <p>3. I can make something and say how it made me feel.</p>	<p>received when he was born.</p> <p>3. I can suggest a gift I would give to Jesus and explain why.</p>	<p>2. I can retell a story about Jesus and his friends.</p> <p>3. I know that Jesus was kind and he helped people.</p>	<p>2. I can say why Jesus is special to Christians.</p> <p>3. I know that the cross is a symbol of Jesus' death.</p>	<p>2. I know that Jews have a special meal every Friday called the Shabbat.</p> <p>3. I can say why Shabbat is important to Jewish people.</p>	<p>the Jewish New Year.</p> <p>3. I know Jews have 10 days of reflection between Rosh Hashanah and Yom Kippur to prepare for the new year.</p>
Unit specific vocabulary	<p>Creation Story</p> <p>Adam</p> <p>Eve</p>	<p>Mary</p> <p>Joseph</p> <p>Frankincense</p> <p>Myrrh</p>	<p>Zacchaeus</p> <p>Mary</p> <p>Martha</p> <p>Lazarus</p>	<p>Palm Sunday</p> <p>Palm Cross</p>	<p>Shabbat</p> <p>Challah</p>	<p>Rosh Hashanah</p> <p>Yom Kippur</p> <p>Shofar</p>