

Year 2 Teacher planner - Week 2 - 18.01.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spellings 25 minutes	<p>To recognise and spell the digraphs 'ow, ou' (Gp1) and 'ir' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – My Best Shirt Gp 2 **Grey Book 5 – How Silly! Gp 1</p>	<p>To recognise and spell the digraphs 'ow, ou' (Gp1) and 'ir' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – My Best Shirt Gp 2 **Grey Book 5 – How Silly! Gp 1</p>	<p>To recognise and spell the digraphs 'ow, ou' (Gp1) and 'ir' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – My Best Shirt Gp 2 **Grey Book 5 – How Silly! Gp 1</p>	<p>To recognise and spell the digraphs 'ow, ou' (Gp1) and 'ir' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – My Best Shirt Gp 2 **Grey Book 5 – How Silly! Gp 1</p>	<p>To recognise and spell the digraphs 'ow, ou' (Gp1) and 'ir' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – My Best Shirt Gp 2 **Grey Book 5 – How Silly! Gp 1</p>
Writing session 30 minutes	<p>To identify digraphs and trigraphs in words</p> <p>Gp2 *To identify digraph ir in a grapheme hunt</p> <p>Gp1 To write dictated sentences correctly. To spell words correctly using our focus sounds. **Digraphs 'ow and ou'</p> <p>Audio Feedback</p>	<p>Gp2 To write dictated sentences correctly *spell digraph correctly</p> <p>Gp1 To edit and improve sentences for spelling and grammar using my RML skills Remember to add any missing capital letters and full stops and change any grammar errors. To improve the sentences using adjectives, adverbs and the conjunctions 'when' ** 3 errors for grammar 3 errors for spelling.</p>	<p>Gp2 To answer comprehension questions correctly. To edit sentences correctly *5 errors (2 capitals 1 spelling 2 full stops)</p> <p>Gp1 To answer comprehension questions correctly. To use apostrophes for possession. Children to rewrite phrases using apostrophes for possession and write their own phrases. **accurate use of apostrophes for possession</p>	<p>Gp2 To spell green and red words correctly *green and red words spelt correctly</p> <p>Gp1 To plan a letter</p> <p>**organised ideas and key words and phrases</p> <p>Written Feedback</p>	<p>Gp2 To write a letter using capital letters correctly *to use capital letters correctly</p> <p>Gp1 To write a detailed letter ** to use conjunctions and apostrophes for possession *** to use adverbs and adjectives</p> <p>Sticker Feedback</p>

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		*** quality of improved sentences			
Maths session 45 minutes	<p>To know 5 x table (Group 1)</p> <p>Children to watch White Rose teaching video. Children to be able to count in 5's and begin to learn 5x table facts. Children to complete 5x table questions. Q6 problem solving.</p> <p>**Questions 1-5 *** Questions 1-6</p> <p>To add by making 10(Group 2) Children to watch White Rose teaching video. Children to use pictorial representation to add to 10. Begin to write number sentences.</p>	<p>To know 10 x table (Group 1)</p> <p>Children to watch White Rose teaching video. Children to be able to count in 10's and begin to learn 10x table facts. Children to complete 10x table questions. Q6 and 7 problem **Questions 1-5 ***Question 1-7</p> <p>To subtract (not crossing the ten) (Group 2) Children to watch White Rose teaching video. Children to use pictorial representation to add to 10. Begin to write number sentences.</p> <p style="background-color: yellow;">Written Feedback</p>	<p>To make equal groups – sharing (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use pictorial representation to make equal groups by sharing. **Questions 1-3 ***Question 1-4</p> <p>To subtract by counting back (not crossing the ten (Group 2) Children use number lines to help them subtract.</p> <p style="background-color: yellow;">Sticker Feedback</p>	<p>To make equal groups - sharing (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use pictorial representation to make equal groups by sharing. Begin to use the division sign to solve questions.</p> <p>**Questions 1-4 ***Question 1-5</p> <p>To subtract by counting back (crossing the ten) (Group 2) Children to use number lines to help them subtract crossing 10's.</p> <p style="background-color: yellow;">Audio Feedback</p>	<p>To make equal groups - grouping (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use pictorial representation to make equal groups by grouping.</p> <p>**Questions 1-3 ***Question 1-4</p> <p>To subtract crossing the ten (Group 2) Children to use number lines to help them subtract crossing 10's. Begin to reason.</p>
Reading session 20 minutes	<p>Whole Class Reading Non-Fiction Rockpools Powerpoint To define selected vocabulary</p>	<p>Whole Class Reading Non-Fiction Rockpools Powerpoint To identify noun phrases.</p>	<p>Whole Class Reading Non-Fiction Rockpools Powerpoint To use inference skills</p>	<p>Whole Class Reading Non-Fiction Rockpools Powerpoint To answer SATS style comprehension questions</p>	<p>Story time with Y2 staff Mr Men/Little Miss books Listen carefully and discuss the story</p>

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Mental Maths 10 minutes	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace
Foundation session 45 minutes	PSHE – Jigsaw To learn a new skill. Sticker Feedback	Topic – Art/D&T To learn how to make a flipchart to make pictures move. To plan their own storyboard for a flipbook.	Topic – Art/D&T To make and evaluate their own flipbook. Audio Feedback	Computing Code.org Children to log on to Code.org and continue through the individual courses at their own pace.	PE Weekly challenge Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate.
Independent Reading 15 minutes	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books
Key Skills 10 minutes	Handwriting Letter Join	Mathletics	Handwriting Letter Join	Mathletics	Phonics Play