

Year 2 Teacher planner - Week 2



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spellings 25 minutes	<p>To recognise and spell the digraphs 'ir, er,ur' (Gp1) and trigraph 'air' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 4 – Haircuts **Grey Book 4 – Looking after a hamster!</p>	<p>To recognise and spell the digraphs 'ir, er,ur' (Gp1) and trigraph 'air' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 4 – Haircuts **Grey Book 4 – Looking after a hamster!</p>	<p>To recognise and spell the digraphs 'ir, er,ur' (Gp1) and trigraph 'air' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 4 – Haircuts **Grey Book 4 – Looking after a hamster!</p>	<p>To recognise and spell the digraphs 'ir, er,ur' (Gp1) and trigraph 'air' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 4 – Haircuts **Grey Book 4 – Looking after a hamster!</p>	<p>To recognise and spell the digraphs 'ir, er,ur' (Gp1) and trigraph 'air' (Gp2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 4 – Haircuts **Grey Book 4 – Looking after a hamster!</p>
Writing session 30 minutes	<p>To identify digraphs and trigraphs in words – To identify trigraph air in a grapheme hunt (Gp2) *Trigraph 'air'</p> <p>To write dictated sentences correctly. (Gp1) To spell words correctly using our focus sounds. **Digraphs 'ir, er and ur'</p> <p style="background-color: yellow;">Audio Feedback</p>	<p>To write dictated sentences correctly (Gp2) *spell trigraph correctly</p> <p>To edit and improve sentences for spelling and grammar using my RML skills Remember to add any missing capital letters and full stops and change any grammar errors. (Gp1)Can you rewrite the sentence using finger</p>	<p>To edit sentences correctly (Gp2) *5 errors (2 capitals 1 spelling 2 full stops)</p> <p>To answer comprehension questions correctly. To identify nouns. (Gp1) Children to answer SATS style questions about the book including Find and Copy etc. Children to identify and use nouns</p>	<p>To spell green and red words correctly (Gp2) *green and red words spelt correctly</p> <p>To plan a set of instructions (Gp1) **organised sections planned</p> <p style="background-color: yellow;">Written Feedback</p>	<p>To write sentences using conjunctions. (Gp2) *to use the conjunctions and/but to extend sentences</p> <p>To write a set of instructions using command sentences (Gp1) ** to use command sentences and features of instructions *** to use adverbs and adjectives</p>

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		spaces in your best handwriting? ** 3 errors for grammar 3 errors for spelling. *** quality of improved sentences	**accurate written comprehension answers Correct identification and use of nouns.		Sticker Feedback
Maths session 45 minutes	<p>To use x to multiply (Group 1)</p> <p>Children to watch White Rose teaching video. Write repeated addition sentences then use the x symbol to write multiplication sentences that correspond. **Questions 1-2 *** Questions 1-5</p> <p>To add by counting on (Group 2)</p> <p>Children to watch White Rose teaching video. Children complete dice activity.</p>	<p>To use x to multiply with pictures (Group 1)</p> <p>Children to watch White Rose teaching video. Children will deepen their understanding and proficiency in using x to multiply. **Questions 1-3 ***Question 1-4</p> <p>To add by counting on (Group 2)</p> <p>Children to watch White Rose teaching video. Children use practical resources and number lines to complete addition questions.</p> <p>Written Feedback</p>	<p>To use arrays (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use pictorial images of arrays to complete repeated addition and the corresponding multiplication. **Questions 1-5 ***Question 5-8</p> <p>To add 1's using number bonds (Group 2)</p> <p>Children use pictorial images and practical resources to add 1's.</p> <p>Sticker Feedback</p>	<p>To make doubles (Group 1)</p> <p>Children to watch White Rose teaching video. Children begin using pictorial images to double. Moving onto double numbers. **Questions 1-3 ***Question 1-5</p> <p>To add 1's using number bonds (Group 2)</p> <p>Children use pictorial images and practical resources to add 1's.</p> <p>Audio Feedback</p>	<p>To know 2x table (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use 2x table to complete times tables facts and answer word problems. **Questions 1-4 ***Question 1-6</p> <p>To find and make number bonds (Group 2)</p> <p>Children use practical resources to make number bonds to 10. Move onto written number bonds to 10 and 20.</p>
Reading session 20 minutes	<p>Whole Class Reading Non-Fiction Planning a Birthday Powerpoint To define selected vocabulary</p>	<p>Whole Class Reading Non-Fiction Planning a Birthday Powerpoint To identify adjectives</p>	<p>Whole Class Reading Non-Fiction Planning a Birthday Powerpoint To use inference skills</p>	<p>Whole Class Reading Non-Fiction Planning a Birthday Powerpoint</p>	<p>Story time with Y2 staff Mr Men/Little Miss books Listen carefully and discuss the story</p>

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				To answer SATS style comprehension questions	
Mental Maths 10 minutes	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace
Foundation session 45 minutes	PSHE – Jigsaw To set steps to achieve a goal. Powerpoint looking at what children find easy and difficult within school. Set their own goal and steps to achieve it. Sticker Feedback	Topic – History/D&T To learn about and design a thaumatrope. Powerpoint looking at the history of animation beginning with thaumatropes Children to design their own following a set of instructions.	Topic To make and evaluate a thaumatrope Children to make their thaumatrope and evaluate it Audio Feedback	Computing Code.org Children to log on to Code.org and continue through the individual courses at their own pace.	PE Weekly challenge Using instructions on One Note, complete this week's Catching challenge. Email results to compete against local schools and achieve a certificate.
Independent Reading 15 minutes	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books
Key Skills 10 minutes	Handwriting Letter Join	Mathletics	Handwriting Letter Join	Mathletics	Phonics Play