

## Year 2 Teacher Planner – Week 5

WC 1.02.21

**\*\*\* Please prioritise these lessons each day**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics ***</b> 30 minutes	<p>To recognise and spell the digraphs 'oa, ow and o-e' (Group1) and 'oi and oy' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Orange book 12 – <i>Hunt the Tortoise</i> Group 2 **Grey Book 7 – <i>Toad</i> Group 1</p>	<p>To recognise and spell the digraphs 'oa, ow and o-e' (Group 1) and 'oi and oy' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Orange book 12 – <i>Hunt the Tortoise</i> Group 2 **Grey Book 7 – <i>Toad</i> Group 1</p>	<p>To recognise and spell the digraphs 'oa, ow and o-e' (Group 1) and 'oi and oy' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Orange book 12 – <i>Hunt the Tortoise</i> Group 2 **Grey Book 7 – <i>Toad</i> Group 1</p>	<p>To recognise and spell the digraphs 'oa, ow and o-e' (Group 1) and 'oi and oy' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Orange book 12 – <i>Hunt the Tortoise</i> Group 2 **Grey Book 7 – <i>Toad</i> Group 1</p>	<p>To recognise and spell the digraphs 'oa, ow and o-e' (Group 1) and 'oi and oy' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Orange book 12 – <i>Hunt the Tortoise</i> Group 2 **Grey Book 7 – <i>Toad</i> Group 1</p>
<b>Writing ***</b> 30 minutes	<p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To identify digraphs in words. *To identify digraph "oy and oi" in a grapheme hunt and use the real words in sentences.</p> <p><u>Group 1</u> - To write dictated sentences correctly. To spell words correctly using</p>	<p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To write dictated sentences correctly. To understand sentence structure. *spell words with digraph "oy and oi" correctly Know the terms noun, verb, adjective.</p> <p><u>Group 1</u> - To edit sentences for spelling and grammar.</p>	<p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To answer comprehension questions correctly. To edit sentences correctly for spelling and grammar and improve them. *5 errors (2 capitals 1 spelling 2 full stops)</p>	<p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u>- To spell green and red words correctly and use them in sentences. *green and red words spelt correctly</p> <p><u>Group 1</u> - To plan a story from a different point of view.</p>	<p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> -To write an invitation. *to use detail and correct features.</p> <p><u>Group 1</u> - To write a story from a different point of view. ** to use adjectives *** to show feelings</p>

## Year 2 Teacher Planner – Week 5

WC 1.02.21

**\*\*\* Please prioritise these lessons each day**

	<p>our focus sounds.          To understand sentence structure          .**Digraphs 'oa, ow and o-e'.          *** Quality of sentences structure using spelling words.</p> <p><b>Explain Everything for each group.</b>  <b>Audio Feedback</b></p>	<p>To improve the sentences using adverbs to show mood.          ** 3 errors for grammar          3 errors for spelling.          *** Quality of improved sentences.</p> <p><b>Explain Everything for each group.</b></p>	<p><u>Group 1</u> - To answer comprehension questions correctly.          To identify and use adverbs in sentences.          To extend vocabulary by showing understanding of word meaning.          **correct use of adverbs.          *** Understanding of vocab.</p> <p><b>Explain Everything for each group.</b></p>	<p>**organised ideas and key words and phrases          *** quality of ideas and key words and phrases</p> <p><b>Explain Everything for each group.</b>  <b>Written Feedback</b></p>	<p><b>Explain Everything for each group.</b>  <b>Sticker Feedback</b></p>
<p>Maths ***          1 hour</p>	<p><b>Teacher introduction video</b></p> <p>Gp 1 – To make a tally chart          Children learn how to construct a tally chart accurately. They collect their own data to put into a tally chart.</p> <p>All children complete the tally chart</p> <p><b>Gp 2 - To recognise and name 3D shapes</b></p>	<p><b>Teacher introduction video</b></p> <p>Gp 1 - To make tally charts.          Children to complete tally charts from data available. Begin to find errors in recording data and begin to reason.</p> <p>**Questions 1-4          ***Question 1-5</p> <p><b>Gp 2 - To sort 3DS shapes</b></p> <p><b>Written Feedback</b></p>	<p><b>Teacher introduction video</b></p> <p>Gp 1 – To draw pictograms          Children learn how to construct a pictogram accurately. They collect their own data to put into a pictogram.</p> <p><b>Gp 2 -To recognise and name 2D shapes</b></p> <p><b>Sticker Feedback</b></p>	<p><b>Teacher introduction video</b></p> <p>Gp 1 – To draw pictograms.          Children to complete tally charts from data available. Begin to find errors in recording data and begin to reason.</p> <p>**Questions 1-3          ***Question 1-4</p> <p><b>Gp 2 - To sort 2D shapes</b></p> <p><b>Audio Feedback</b></p>	<p><b>Teacher introduction video</b></p> <p>Gp 1 – To interpret pictograms.          Children to use information on pictograms to understand and interpret what they are telling us.</p> <p>**Questions 1-3          ***Question 1-4</p> <p><b>Gp 2 - To recognise and make patterns with 2D and 3D shapes.</b></p>

## Year 2 Teacher Planner – Week 5

WC 1.02.21

**\*\*\* Please prioritise these lessons each day**

Reading 20 minutes	Story time with Y2 staff Mr Men/Little Miss books Listen carefully and discuss the story	Whole Class Reading  The Toy Shop (Fiction) Powerpoint  To define selected vocabulary	<b>Teacher Led</b>  Whole Class Reading  The Toy Shop (Fiction) Powerpoint To identify and improve adjectives. <b>Audio Feedback</b>	Whole Class Reading  The Toy Shop (Fiction) Powerpoint  To use inference skills	<b>Teacher Led</b>  Whole Class Reading  The Toy Shop (Fiction) Powerpoint To answer SATS style comprehension questions
Mental 10 minutes	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace
Foundation *** 1 hour	<b>Teacher Led</b>  Topic To learn about Claymation. To plan their own Claymation video.  <b>Sticker Feedback</b>	<b>Teacher Led</b>  Topic To make and evaluate their own Claymation video.	<b>Teacher Led</b> Longer whole class reading session. See above.  PE Weekly challenge Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate.	<b>Teacher Led</b>  Topic To apply their animation skills to make a short model animation based on The Lego Movie.	<b>Teacher Led</b> Longer whole class reading session. See above.  Children's Mental Health week. Children to access the following website to find resources to help improve mental health. <a href="https://www.childrensmentalhealthweek.org.uk/parents-and-carers/">https://www.childrensmentalhealthweek.org.uk/parents-and-carers/</a>
Independent Reading 15 minutes	MyOn – assigned project  Oxford Owl  Own books	MyOn – assigned project  Oxford Owl  Own books	MyOn – assigned project  Oxford Owl  Own books	MyOn – assigned project  Oxford Owl  Own books	MyOn – assigned project  Oxford Owl  Own books

Year 2 Teacher Planner – Week 5

WC 1.02.21

\*\*\* Please prioritise these lessons each day

Key Skills 10 minutes	Handwriting Letter Join	Mathletics	Handwriting Letter Join	Mathletics	Phonics Play
-----------------------------	----------------------------	------------	----------------------------	------------	--------------