

## Year 2 Teacher Planner – Spring 2 Week 2

WC 1.03.21

\*\*\* Please prioritise these lessons each day

|                           | Monday   | Tuesday  | Wednesday  | Thursday  | Friday   |
|---------------------------|--|--|--|---|--|
| Phonics ***<br>30 minutes | <p>To recognise and spell words containing 'ure, ture and our' (Group1) and 'tt, pp and gg' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 3 – Tom Thumb Group 2<br/>**Grey Book 10 – Vulture Culture Group 1</p>              | <p>To recognise and spell words containing 'ure, ture and our' (Group1) and 'tt, pp and gg' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 3 – Tom Thumb Group 2<br/>**Grey Book 10 – Vulture Culture Group 1</p>                            | <p>To recognise and spell words containing 'ure, ture and our' (Group1) and 'tt, pp and gg' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 3 – Tom Thumb Group 2<br/>**Grey Book 10 – Vulture Culture Group 1</p>                      | <p style="text-align: center;">World Book Day</p> <p>This year is the 50<sup>th</sup> anniversary of the Mr Men books. We have been looking at these as part of our animation topic. Children can dress up as a Mr Men/Little Miss character today if they wish!</p> <p>Listen to Mr Men/Little Miss stories read by Mrs Dowson and Mrs Hatton on OneNote.</p> <p>Watch Mr Men/Little Miss animation all about 'books'.</p> | <p>To recognise and spell words containing 'ure, ture and our' (Group1) and 'tt, pp and gg' (Group 2)</p> <p><b>Teacher audio on PowerPoints of RML books.</b> Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 3 – Tom Thumb Group 2<br/>**Grey Book 10 – Vulture Culture Group 1</p>        |
| Writing ***<br>30 minutes | <p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To identify digraphs in words.<br/>*To identify digraph "tt, pp and gg" in a grapheme hunt and use the real words in sentences.</p> <p><u>Group 1</u> - To write dictated sentences correctly.<br/>To spell words correctly using</p> | <p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To write dictated sentences correctly. To understand sentence structure.<br/>*spell words with digraphs "tt, pp and gg" correctly<br/>Know the terms noun, verb, adjective.</p> <p><u>Group 1</u> - To edit sentences for spelling and grammar.</p> | <p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u> - To answer comprehension questions correctly.<br/>To edit sentences correctly for spelling and grammar and improve them.</p> <p><u>Group 1</u> - To answer comprehension questions correctly.<br/>To use conjunctions because, when, that.</p> | <p style="text-align: center;">World Book Day</p> <p>Look at the Mr Men website to find out about the history and growth of the Mr Men books, the author Roger Hargreaves and his son Adam Hargreaves.</p> <p>Look at all of the different characters. Which character would they be? Why?</p>  | <p><b>Audio introduction and teaching of writing activity on both PowerPoints.</b></p> <p><u>Group 2</u>- To spell green and red words correctly and use them in sentences. To use capital letters correctly.<br/>*green and red words spelt correctly</p> <p><u>Group 1</u> - To plan by writing down ideas and key words and phrases</p> |

## Year 2 Teacher Planner – Spring 2 Week 2

### WC 1.03.21

**\*\*\* Please prioritise these lessons each day**

|                                      |  |  |   |  |  |
|--------------------------------------|--|--|---|--|--|
|                                      | <p>our focus sounds.<br/>         To understand sentence structure<br/>         .**spell words containing ure, ture and our’.<br/>         *** Quality of sentences structure using spelling words.</p> <p><b>Explain Everything video</b><br/> <b>Audio Feedback</b></p>              | <p>To improve the sentences by writing in own words and using adjectives, adverbs and punctuation.<br/>         ** 3 errors for grammar<br/>         3 errors for spelling.<br/>         *** Quality of improved sentences.</p> <p><b>Explain Everything video</b></p>                             | <p>To extend vocabulary by showing understanding of word meaning.<br/>         **correct use of conjunctions.<br/>         *** Understanding of vocab.</p> <p><b>Explain Everything video</b></p>   | <p>Vote for two new characters from the choice of five. Have a say in who joins Happyland!</p> <p>Have a go at some of the activities – learn to draw some characters, do yoga with Little Miss Somersault, wash your hands with Mr Tickle etc.</p>  | <p>**organised ideas and key words and phrases<br/>         *** quality of ideas and key words and phrases</p> <p><b>Explain Everything video</b><br/> <b>Written Feedback</b></p>   |
| <p>Maths ***<br/>         1 hour</p> | <p><b>Teacher introduction video</b><br/>         Gp 1 – LO- To recognise lines of symmetry.<br/>         ** 1-4<br/>         ***1-5</p> <p><b>Teacher marking video</b></p> <p>Gp 2 – LO- To use a ruler. Children use the video explanation to help them use a ruler accurately.</p> | <p><b>Teacher introduction video</b><br/>         Gp 1 – LO- To draw lines of symmetry.<br/>         ** 1-4<br/>         ***1-5</p> <p><b>Teacher marking video</b></p> <p>Gp 2 - LO- To measure length. Children to use the video to help them measure length.</p> <p><b>Written Feedback</b></p> | <p><b>Teacher introduction video</b><br/>         Gp 1 – LO- To sort 2D shapes.<br/>         ** 1-4<br/>         ***1-5</p> <p><b>Teacher marking video</b></p> <p>Gp 2 – LO- To add amounts of length. Children use the video to help them add amounts of length.</p> <p><b>Sticker Feedback</b></p> | <p style="text-align: center;">World Book Day</p> <p>Design your own Mr Men/Little Miss character eg Mr Sporty, Mr Wobble, Little Miss Disco etc.</p> <p>Draw a picture of him/her in the style of Mr Men/Little Miss characters.</p> <p>Write about your character describing their appearance and personality.</p> <p>Make a model of your character using playdoh, plasticine etc. or make a collage using a range of materials – small or large scale.</p> | <p><b>Teacher introduction video</b><br/>         Gp 1 – LO- To create patterns with 2D shapes.<br/>         ** 1-6<br/>         ***1-7</p> <p><b>Teacher marking video</b></p> <p>Gp 2 – LO- To subtract amounts of length. Children use the video to help them subtract amounts of length.</p> |

## Year 2 Teacher Planner – Spring 2 Week 2

WC 1.03.21

**\*\*\* Please prioritise these lessons each day**

|                                   |  |   |  |  |  |
|-----------------------------------|--|---|--|--|--|
| Reading<br>20 minutes             | Whole Class Reading<br><br>LO- To use inference and retrieval skills to answer comprehension questions                     | Whole Class Reading<br><br>. LO- To use inference and retrieval skills to answer comprehension questions<br><b>Audio Feedback</b> |  | World Book Day   | Whole Class Reading<br><br>LO- To use inference and retrieval skills to answer comprehension questions   |
| Mental<br>10 minutes              | Numbots<br>Mental arithmetic activities at own pace  | Hit the Button<br>Gp 2 Number bonds<br>Gp1 2x 5x 10x once competent<br>3x 4x  | Numbots<br>Mental arithmetic activities at own pace                                      |  | Numbots<br>Mental arithmetic activities at own pace  |
| Foundation ***<br>1 hour          | <b>Teacher Led</b><br><br>Topic<br>To learn about Africa and its different climate regions.<br><br><b>Sticker Feedback</b> | <b>Teacher Led</b><br><br>Topic<br>To learn about food chains in Africa.  | <b>Take Over Wednesday!</b><br><b>Be creative and do something that makes you happy.</b> | World Book Day   | PE<br>Weekly challenge<br>Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate.<br>Complete PE videos with Tom and Alex. |
| Independent Reading<br>15 minutes | MyOn – assigned project<br><br>Oxford Owl<br><br>Own books   | MyOn – assigned project<br><br>Oxford Owl<br><br>Own books  | MyOn – assigned project<br><br>Oxford Owl<br><br>Own books                               | MyOn – assigned project<br><br>Oxford Owl<br><br>Own books | MyOn – assigned project<br><br>Oxford Owl<br><br>Own books   |

Year 2 Teacher Planner – Spring 2 Week 2

WC 1.03.21

\*\*\* Please prioritise these lessons each day

|                             |                            |            |                            |  |              |
|-----------------------------|----------------------------|------------|----------------------------|--|--------------|
| Key Skills<br>10<br>minutes | Handwriting<br>Letter Join | Mathletics | Handwriting<br>Letter Join |  | Phonics Play |
|-----------------------------|----------------------------|------------|----------------------------|--|--------------|