

Year 2 Teacher Planner – Spring 2 Week 1

WC 22.02.21

*** Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics *** 30 minutes	<p>To recognise and spell the trigraphs 'ear and ire' (Group1) and digraphs 'll and ff' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 2 – Off sick Group 2 **Grey Book 9 – Dear Vampire Group 1</p>	<p>To recognise and spell the trigraphs 'ear and ire' (Group1) and digraphs 'll and ff' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 2 – Off sick Group 2 **Grey Book 9 – Dear Vampire Group 1</p>	<p>To recognise and spell the trigraphs 'ear and ire' (Group1) and digraphs 'll and ff' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 2 – Off sick Group 2 **Grey Book 9 – Dear Vampire Group 1</p>	<p>To recognise and spell the trigraphs 'ear and ire' (Group1) and digraphs 'll and ff' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 2 – Off sick Group 2 **Grey Book 9 – Dear Vampire Group 1</p>	<p>To recognise and spell the trigraphs 'ear and ire' (Group1) and digraphs 'll and ff' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 2 – Off sick Group 2 **Grey Book 9 – Dear Vampire Group 1</p>
Writing *** 30 minutes	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To identify digraphs in words. *To identify digraph "ll and ff" in a grapheme hunt and use the real words in sentences.</p> <p><u>Group 1</u> - To write dictated sentences correctly. To spell words correctly using</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To write dictated sentences correctly. To understand sentence structure. *spell words with digraph "ll and ff" correctly Know the terms noun, verb, adjective.</p> <p><u>Group 1</u> - To edit sentences for spelling and grammar.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To answer comprehension questions correctly. To edit sentences correctly for spelling and grammar and improve them.</p> <p><u>Group 1</u> - To answer comprehension questions correctly. To use suffixes –ful and –less.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u>- To spell green and red words correctly and use them in sentences. To use simple contractions. *green and red words spelt correctly</p> <p><u>Group 1</u> - To plan by writing down ideas and key words and phrases.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> -To write sentences to retell a story. *to use detail and correct sequence of events.</p> <p><u>Group 1</u> - To write a description about meeting an imaginary monster.</p>

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	<p>our focus sounds. To understand sentence structure .**Triigraphs ‘ear and ure’. *** Quality of sentences structure using spelling words.</p> <p>Explain Everything video Audio Feedback</p>	<p>To improve the sentences using adjectives, adverbs and varied punctuation. ** 3 errors for grammar 3 errors for spelling. *** Quality of improved sentences.</p> <p>Explain Everything video</p>	<p>To extend vocabulary by showing understanding of word meaning. **correct use of suffixes. *** Understanding of vocab.</p> <p>Explain Everything video</p>	<p>**organised ideas and key words and phrases *** quality of ideas and key words and phrases</p> <p>Explain Everything video Written Feedback</p>	<p>** to use adjectives and adverbs *** to show feelings</p> <p>Phonics revision video Sticker Feedback</p>
<p>Maths *** 1 hour</p>	<p>Teacher introduction video Gp 1 – To recognise 2D and 3D shapes. Re-cap 2D and 3D shapes that children will have looked at in Y1. Using shape vocabulary, show children 2D and 3D shapes. Teacher marking video ** 1-4 ***1-5</p> <p>Gp 2 – To compare lengths. Children begin to compare lengths of everyday objects. Complete activity given on the video.</p>	<p>Teacher introduction video Gp 1 - To make 2D and 3D shapes. Re-cap yesterday’s work. Children to make 2D and 3D shapes All children to complete the activity. Gp 2 - To compare heights. Children begin to compare heights of everyday objects. Complete activity given on the video. Written Feedback</p>	<p>Teacher introduction video Gp 1 – To count sides on 2D shapes. Look at 2D shapes. Name them and count their sides. Begin to reason and investigate. Teacher marking video ** 1-5 ***1-6</p> <p>Gp 2 - To compare lengths and heights. Children compare the lengths and heights of everyday objects and begin to use the language in sentences. Sticker Feedback</p>	<p>Teacher introduction video Gp 1 – To count vertices on 2D shapes. Discuss vertices and how they’re different to sides. Begin to reason and investigate. Teacher marking video ** 1-5 ***1-6</p> <p>Gp 2 - To measure length. Children begin to measure items using non-standard units of measure. Audio Feedback</p>	<p>Teacher introduction video Gp 1 – To draw 2D shapes. Children to use the language they’ve learned this week to help them draw 2D shapes. Teacher marking video **1-7 ***1-9</p> <p>Gp 2 – To measure length. Children continue using non-standard units of measure to measure length.</p>

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Reading 20 minutes	<p style="text-align: center;">Whole Class Reading</p> <p style="text-align: center;">Powerpoint</p> <p style="text-align: center;">To define selected vocabulary</p>	<p style="text-align: center;">Whole Class Reading</p> <p style="text-align: center;">Powerpoint To find other words for said</p> <p style="text-align: center;">Audio Feedback</p>		<p style="text-align: center;">Whole Class Reading</p> <p style="text-align: center;">Powerpoint</p> <p style="text-align: center;">To use inference skills</p>	<p style="text-align: center;">Teacher Led Whole Class Reading</p> <p style="text-align: center;">Powerpoint To answer SATS style comprehension questions Teacher marking video</p>
Mental 10 minutes	<p style="text-align: center;">Numbots</p> <p style="text-align: center;">Mental arithmetic activities at own pace</p>	<p style="text-align: center;">Hit the Button</p> <p style="text-align: center;">Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x</p>	<p style="text-align: center;">Numbots</p> <p style="text-align: center;">Mental arithmetic activities at own pace</p>	<p style="text-align: center;">Hit the Button</p> <p style="text-align: center;">Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x</p>	<p style="text-align: center;">Numbots</p> <p style="text-align: center;">Mental arithmetic activities at own pace</p>
Foundation *** 1 hour	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic</p> <p style="text-align: center;">To learn about Europe and locate it on a map. To identify the 4 countries in the UK and the surrounding seas.</p> <p style="text-align: center;">Sticker Feedback</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic</p> <p style="text-align: center;">To learn about climates. To learn about and locate ice hotels.</p>	<p>Take Over Wednesday! Be creative and do something that makes you happy.</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic</p> <p style="text-align: center;">To design and review an ice hotel.</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Longer whole class reading session. See above.</p> <p style="text-align: center;">PE</p> <p style="text-align: center;">Weekly challenge Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate. Complete PE videos with Tom and Alex.</p>
Independent Reading 15 minutes	<p style="text-align: center;">MyOn – assigned project</p> <p style="text-align: center;">Oxford Owl</p> <p style="text-align: center;">Own books</p>	<p style="text-align: center;">MyOn – assigned project</p> <p style="text-align: center;">Oxford Owl</p> <p style="text-align: center;">Own books</p>	<p style="text-align: center;">MyOn – assigned project</p> <p style="text-align: center;">Oxford Owl</p> <p style="text-align: center;">Own books</p>	<p style="text-align: center;">MyOn – assigned project</p> <p style="text-align: center;">Oxford Owl</p> <p style="text-align: center;">Own books</p>	<p style="text-align: center;">MyOn – assigned project</p> <p style="text-align: center;">Oxford Owl</p> <p style="text-align: center;">Own books</p>

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Key Skills 10 minutes	Handwriting Letter Join	Mathletics	Handwriting Letter Join	Mathletics	Phonics Play
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