

## Year 2 Teacher Planner – 25.01.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spellings 25 minutes	<p>To recognise and spell the digraphs 'ai/ay/a-e' (and aigh)(Gp1) and 'ou' (Gp 2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – Look Out! Gp 2 **Grey Book 5 – Wailing Winny's car boot sale Gp 1</p>	<p>To recognise and spell the digraphs 'ai/ay/a-e' (and aigh)(Gp1) and 'ou' (Gp 2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – Look Out! Gp 2 **Grey Book 5 – Wailing Winny's car boot sale Gp 1</p>	<p>To recognise and spell the digraphs 'ai/ay/a-e' (and aigh)(Gp1) and 'ou' (Gp 2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – Look Out! Gp 2 **Grey Book 5 – Wailing Winny's car boot sale Gp 1</p>	<p>To recognise and spell the digraphs 'ai/ay/a-e' (and aigh)(Gp1) and 'ou' (Gp 2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – Look Out! Gp 2 **Grey Book 5 – Wailing Winny's car boot sale Gp 1</p>	<p>To recognise and spell the digraphs 'ai/ay/a-e' (and aigh)(Gp1) and 'ou' (Gp 2)</p> <p>Teacher talking over Powerpoint of RML books. Speed sound, Green words, Red words and Challenge words.</p> <p>*Orange book 5 – Look Out! Gp 2 **Grey Book 5 – Wailing Winny's car boot sale Gp 1</p>
Writing session 30 minutes	<p>To identify digraphs in words</p> <p>Gp2 *To identify digraph "ou" in a grapheme hunt</p> <p>Gp1 To write dictated sentences correctly. To spell words correctly using our focus sounds. **Digraphs 'ai, ay, a-e' (aigh)</p> <p><b>Audio Feedback</b></p>	<p>Gp2 To write dictated sentences correctly *spell words with digraph "ou" correctly</p> <p>Gp1 To edit and improve sentences for spelling and grammar using my RML skills Remember to add any missing capital letters and full stops and change any grammar errors. To improve the sentences using adjectives and commas in a list. ** 3 errors for grammar</p>	<p>Gp2 To answer comprehension questions correctly. To edit sentences correctly for spelling and grammar *5 errors (2 capitals 1 spelling 2 full stops)</p> <p>Gp1 To answer comprehension questions correctly. To use and spell homophones. Children to collect and write sentences using homophones. **correct spelling of homophone for its meaning</p>	<p>Gp2 To spell green and red words correctly *green and red words spelt correctly</p> <p>Gp1 To plan a persuasive poster  **organised ideas and key words and phrases</p> <p><b>Written Feedback</b></p>	<p>Gp2 To write sentences using prepositions. *to use on, under, in, behind etc.</p> <p>Gp1 To write a persuasive poster ** to use adjectives *** to use persuasive vocabulary</p> <p><b>Sticker Feedback</b></p>

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		3 errors for spelling. *** quality of improved sentences			
Maths session 45 minutes	<p>To make equal groups (Group 1)</p> <p>Children to watch White Rose teaching video. Children to use objects to make equal groups. Move on to using number lines to show equal groups then to number sentences.</p> <p>**Questions 1-4 *** Questions 1-6</p> <p>To count 1 more and 1 less (Group 2)</p> <p>Children to watch White Rose teaching video. Children to use pictures to help with one more and one less. Moving onto numbers.</p>	<p>To divide by 2 (Group 1)</p> <p>Children to watch White Rose teaching video. Children to divide by 2. Use objects initially then moving onto writing number sentences.</p> <p>**Questions 1-5 ***Question 1-7</p> <p>To compare groups of objects (Group 2)</p> <p>Children to watch White Rose teaching video. Children to understand most and least. Children to solve most and least questions using pictures to help.</p> <p style="background-color: yellow;">Written Feedback</p>	<p>To know odd and even numbers (Group 1)</p> <p>Children to watch White Rose teaching video. Recapping odd and even numbers. Children to know that if a number is in the 2x table, it is even. Begin to reason using odd and even.</p> <p>**Questions 1-7 ***Question 1-8</p> <p>To compare numbers (Group 2)</p> <p>Children to watch White Rose teaching video. Children to use greatest and smallest. Children begin to use &lt; and &gt; to compare. Moving onto some reasoning.</p> <p style="background-color: yellow;">Sticker Feedback</p>	<p>To divide by 5 (Group 1)</p> <p>Children to watch White Rose teaching video. Children begin to divide by 5 by grouping and using arrays. Begin to move onto number sentences.</p> <p>**Questions 1-6 ***Question 1-7</p> <p>To order groups of objects (Group 2)</p> <p>Children to watch White Rose teaching video. Children to use pictures to help with ordering. Move onto drawing the pictures themselves. Move on to writing numbers and ordering.</p> <p style="background-color: yellow;">Audio Feedback</p>	<p>To divide by 10 (Group 1)</p> <p>Children to watch White Rose teaching video. Children begin to divide by 10 by grouping and using arrays. Begin to move onto number sentences. Begin to reason.</p> <p>**Questions 1-5 ***Question 1-7</p> <p>To order numbers (Group 2)</p> <p>Children to watch White Rose teaching video. Children work practically to order. Move onto writing numbers from smallest to largest.</p>
Reading session 20	<p>Whole Class Reading Poem</p> <p>The Kind Moon Powerpoint</p>	<p>Whole Class Reading Poem</p> <p>The Kind Moon Powerpoint</p>	<p>Whole Class Reading Poem</p> <p>The Kind Moon Powerpoint</p>	<p>Whole Class Reading Poem</p>	<p>Story time with Y2 staff</p> <p>Mr Men/Little Miss books Listen carefully and discuss the story</p>

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	To define selected vocabulary	To identify rhyming words	To use inference skills	The Kind Moon Powerpoint To answer SATS style comprehension questions	
Mental Maths 10 minutes	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace
Foundation session 45 minutes	PSHE – Jigsaw To create a peaceful Garden of Dreams of Goals.  Sticker Feedback	Topic – Art/D&T To learn about cut-out animation. To plan their own cut out animation.	Topic – Art/D&T To make and evaluate their own cut-out animation.  Audio Feedback	Computing Code.org Children to log on to Code.org and continue through the individual courses at their own pace.	PE Weekly challenge Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate.
Independent Reading 15 minutes	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books	MyOn Oxford Owl Own books
Key Skills 10 minutes	Handwriting  Letter Join	Mathletics	Handwriting  Letter Join	Mathletics	Phonics Play