

Year 2 Teacher Planner – Week 6

WC 8.02.21

*** Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics *** 30 minutes	<p>To recognise and spell the digraphs 'oo, u-e. ew and ue' (Group1) and 'ck and ch ' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 12 – <i>The Duckchick</i> Group 2 **Grey Book 8 – <i>Andrew</i> Group 1</p>	<p>To recognise and spell the digraphs 'oo, u-e. ew and ue' (Group 1) and 'ck and ch ' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 12 – <i>The Duckchick</i> Group 2 **Grey Book 8 – <i>Andrew</i> Group 1</p>	<p>To recognise and spell the digraphs 'oo, u-e. ew and ue' (Group 1) and 'ck and ch ' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 12 – <i>The Duckchick</i> Group 2 **Grey Book 8 – <i>Andrew</i> Group 1</p>	<p>To recognise and spell the digraphs 'oo, u-e. ew and ue' (Group 1) and 'ck and ch ' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 12 – <i>The Duckchick</i> Group 2 **Grey Book 8 – <i>Andrew</i> Group 1</p>	<p>To recognise and spell the digraphs 'oo, u-e. ew and ue' (Group 1) and 'ck and ch ' (Group 2)</p> <p>Teacher audio on PowerPoints of RML books. Speed sound, Green words, Red words and Challenge words, vocab and story.</p> <p>*Yellow book 12 – <i>The Duckchick</i> Group 2 **Grey Book 8 – <i>Andrew</i> Group 1</p>
Writing *** 30 minutes	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To identify digraphs in words. *To identify digraph "ck and ch" in a grapheme hunt and use the real words in sentences.</p> <p><u>Group 1</u> - To write dictated sentences correctly. To spell words correctly using our focus sounds.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To write dictated sentences correctly. To understand sentence structure. *spell words with digraph "ck and ch" correctly Know the terms noun, verb, adjective.</p> <p><u>Group 1</u> - To edit sentences for spelling and grammar. To improve the sentences using expanded noun phrases.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To answer comprehension questions correctly. To edit sentences correctly for spelling and grammar and improve them. To use -ed endings.</p> <p><u>Group 1</u> - To answer comprehension questions correctly.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> - To spell green and red words correctly and use them in sentences. To identify verbs in sentences. *green and red words spelt correctly</p> <p><u>Group 1</u> - To plan a diary by writing down ideas and key words and phrases.</p>	<p>Audio introduction and teaching of writing activity on both PowerPoints.</p> <p><u>Group 2</u> -To use verbs in sentences. *to use detail and correct features.</p> <p><u>Group 1</u> - To write a diary showing feelings. ** to use adjectives and adverbs *** to show feelings</p>

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	<p>To understand sentence structure</p> <p>.**Digraphs 'oo, u-e, ew and ue'.</p> <p>*** Quality of sentences structure using spelling words.</p> <p>Explain Everything video</p> <p>Audio Feedback</p>	<p>** 3 errors for grammar</p> <p>3 errors for spelling.</p> <p>*** Quality of improved sentences.</p> <p>Explain Everything video</p>	<p>To identify and use verbs in sentences.</p> <p>To extend vocabulary by showing understanding of word meaning.</p> <p>**correct use of verbs.</p> <p>*** Understanding of vocab.</p> <p>Explain Everything video</p>	<p>**organised ideas and key words and phrases</p> <p>*** quality of ideas and key words and phrases</p> <p>Explain Everything video</p> <p>Written Feedback</p>	<p>Explain Everything video</p> <p>Sticker Feedback</p>
<p>Maths ***</p> <p>1 hour</p>	<p>Teacher introduction video</p> <p>Gp 1 – To draw pictograms</p> <p>Children to generate data to draw a pictogram. All do the same.</p> <p>Gp 2 -- To count forwards and backwards within 20</p>	<p>Teacher introduction video</p> <p>Gp 1 - To draw pictograms</p> <p>Children to use data to construct pictograms using the key in 5's and 10's.</p> <p>Teacher marking video</p> <p>** All questions.</p> <p>*** All questions. R&PS question.</p> <p>Gp 2 - To use tens and ones within 20</p> <p>Written Feedback</p>	<p>Teacher introduction video</p> <p>Gp 1 – To interpret pictograms</p> <p>Children to answer questions about the data shown in a pictogram. Attention to be paid to the key and the scale.</p> <p>Teacher marking video</p> <p>** 1-3</p> <p>***1-3. R&PS question.</p> <p>Gp 2 - To count forwards and backwards within 50</p> <p>Sticker Feedback</p>	<p>Teacher introduction video</p> <p>Gp 1 – To interpret block diagrams</p> <p>Children to interpret information shown in block diagrams and answer the questions.</p> <p>Teacher marking video</p> <p>** 1-3</p> <p>***1-3. R&PS question.</p> <p>Gp 2 - To use tens and ones within 50</p> <p>Audio Feedback</p>	<p>Teacher introduction video</p> <p>Gp 1 – End of unit check</p> <p>Children to complete the end of unit check.</p> <p>Teacher marking video</p> <p>Gp 2 – To compare numbers within 50</p>
<p>Reading</p> <p>20 minutes</p>	<p>Whole Class Reading</p> <p>Tibbles goes missing (Fiction)</p> <p>Powerpoint</p> <p>To define selected vocabulary</p>	<p>Internet Safety Lesson</p> <p>Watch the online assembly and create a poster about how to ensure information found online is accurate and reliable.</p>	<p>Teacher Led</p> <p>Whole Class Reading</p> <p>Tibbles goes missing (Fiction)</p> <p>Powerpoint</p> <p>To understand synonyms.</p> <p>Audio Feedback</p>	<p>Whole Class Reading</p> <p>Tibbles goes missing (Fiction)</p> <p>Powerpoint</p> <p>To use inference skills</p>	<p>Teacher Led</p> <p>Whole Class Reading</p> <p>Tibbles goes missing (Fiction)</p> <p>Powerpoint</p> <p>To answer SATS style comprehension questions</p>

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Mental 10 minutes	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace	Hit the Button Gp 2 Number bonds Gp1 2x 5x 10x once competent 3x 4x	Numbots Mental arithmetic activities at own pace
Foundation *** 1 hour	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic To learn about the life of a significant individual – Walt Disney.</p> <p style="text-align: center; background-color: yellow;">Sticker Feedback</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic To locate Disney parks across the world. To know and label the 7 continents and 5 oceans.</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Longer whole class reading session. See above.</p> <p style="text-align: center;">PE Weekly challenge Using instructions on One Note, complete this week's challenge. Email results to compete against local schools and achieve a certificate. Complete PE videos with Tom and Alex.</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Topic To use 2 figure grid references when designing a Disney theme park map..</p>	<p style="text-align: center;">Teacher Led</p> <p style="text-align: center;">Longer whole class reading session. See above.</p>
Independent Reading 15 minutes	MyOn – assigned project Oxford Owl Own books	MyOn – assigned project Oxford Owl Own books	MyOn – assigned project Oxford Owl Own books	MyOn – assigned project Oxford Owl Own books	MyOn – assigned project Oxford Owl Own books
Key Skills 10 minutes	Handwriting Letter Join	Mathletics	Handwriting Letter Join	Mathletics	Phonics Play