

## Year 3 Geography Coverage

*'As Geographers we explore the world we live in so we can question and understands the interaction between the planet and its people.'*

Unit:	Time Detectives	Alive and Kicking	Work Like an Egyptian
National Curriculum Knowledge	<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe</li> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>describe and understand key aspects of climate zones,</li> <li>human geography, including: types of settlement and land use and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions</li> <li>describe and understand key aspects of:</li> <li>physical geography, including: climate zones,</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li>locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>identify the position and significance of the Equator</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a non-European country</li> <li>describe and understand key aspects of physical geography, including: climate zones</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>
Subject Focus	In this unit, we will learn about early civilisation in the UK and how the Stone Age people travelled to the UK and settled in Skara Brae. We will look at the changes in settlement from the Stone Age through to Iron Age.	In this unit, we will explore where our food comes from using food labels and maps. We will learn about and plot the route from Land's End to John O Groats, the famous walk completed for charity.	In this unit, we will explore Ancient Egypt, its significant places and why Egyptians settled on the Nile. We will compare the temperature to the UK and discuss how this is a result of the proximity to the equator.
Top Ten / Fab Five	<ol style="list-style-type: none"> <li>I know that the UK used to be connected to Europe and that the first humans probably came here from Africa.</li> <li>I know that Skara Brae in Scotland, Orkney Isles is the best preserved Neolithic settlement.</li> <li>I know that they settled here because fish was a source of their food.</li> <li>I know that the Bronze Age began in the Middle East, and then spread to Europe and can identify these places on a map.</li> </ol>	<ol style="list-style-type: none"> <li>I know that we don't get all our food from the UK and that our food travels from all over the world.</li> <li>I know that a lot of foods come from Africa/South America because they are closer to the equator and grow better in the heat.</li> <li>I know that the distance between Land's End (South of England) and John O Groats (Scotland) is a famous walk.</li> </ol>	<ol style="list-style-type: none"> <li>I know that Egypt is in Africa and can locate this on a map.</li> <li>I know that Cairo is the Capital of Egypt.</li> <li>I know that the River Nile is in Egypt and is the longest river in the world.</li> <li>I know that people in Ancient Egypt moved closer to the Nile because farming land was better and had access to water.</li> <li>I can name and plot famous Egyptian landmarks (the Pyramids, The Valley Of the Kings, The Valley of the Queens, Cairo and the Red Sea.</li> <li>I know that Egypt is a hot country because it is close to the equator.</li> </ol>

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			<b>7. I know that Egypt is hotter than the UK and has less rainfall.</b>
Unit specific Vocabulary	Europe Travel Settlement Middle East Skara Brae Roundhouse Hillfort	Food miles Trade links	Pyramids Equator Temperature River Nile desert
National Curriculum Skills applied	use maps to locate countries and describe features studied show understanding of pattern/ movement/ change	use maps, atlases, globes to locate countries and describe features studied	use maps and atlases to locate countries and describe features studied