

Year 3 Parent and Pupil Planner Week 3



	Monday 18 th January 2021	Tuesday 19 th January 2021	Wednesday 20 th January 2021
Phonics/Spellings 25 minutes	<p>Today we are going to revisit the sound 'u-e'</p> <p>Watch the speed sound session using the link below: https://schools.ruthmiskin.com/training/view/zYIRPDqX/PXeT5pNT</p> <p>Watch the spelling session using the link below: https://schools.ruthmiskin.com/training/view/RdcfQ8LN/oUm84dUj</p> <p>Remember: You will need a pencil and paper for this.</p>	<p>Today we are going to revisit the sound 'aw'</p> <p>Watch the speed sound session using the link below: https://schools.ruthmiskin.com/training/view/9ojNf1f5/EXoodi6v</p> <p>Watch the spelling session using the link below: https://schools.ruthmiskin.com/training/view/o95w3mnv/r91qmsL4</p> <p>Remember: You will need a pencil and paper for this.</p>	<p>Today we are going to revisit the sound 'are'</p> <p>Watch the speed sound session using the link below: https://schools.ruthmiskin.com/training/view/nS6gaFwk/atLn7nsB</p> <p>Watch the spelling session using the link below: https://schools.ruthmiskin.com/training/view/djXNMHeF/ChhllloFg</p> <p>Remember: You will need a pencil and paper for this.</p>
Writing session 30 minutes	<p>To make predictions</p> <p>Watch the video about the story 'The Tunnel' where Miss Beere will ask you questions at different points. https://vimeo.com/500366337/1f75f76a24</p> <p>What do you predict it will be about from the front cover? How do you think the characters are feeling? What do you predict will be at the other end of the tunnel?</p>	<p>To imagine and describe a setting</p> <p>Think about your predictions for the other end of the tunnel and where the brother might have gone. Could it be a land made of chocolate or sweets, a different country, a different planet etc?</p> <p>Draw what they think will be at the end of the tunnel- you could upload the picture to your Class Notebook or email it to us.</p> <p>Write a short description to go with your picture so I feel like I have been transported there. Can you use expanded noun phrases and fronted adverbials?</p>	<p>To think about different character feelings</p> <p>Watch the video to finish the story and Miss Beere will ask you questions at different points. https://vimeo.com/500390574/87db3f56a3</p> <p>Was your prediction correct? How is the girl/the brother feeling? How does this compare to the start? How did their relationship change? Do you prefer the real story or your version from yesterday? Which used better description- the author Anthony Browne or you?</p>

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		<p>E.g. In front of me, I can see huge, squishy mountains made from marshmallow.</p> <p>Audio Feedback</p>	
<p>Maths session 45 minutes</p>	<p>Money – subtract money Children will practise subtracting amounts of money using numberlines and part whole models. Children have the option to work out a different way they feel confident with if they wish. Watch the White Rose Maths learning video via the link below: https://vimeo.com/498297373</p> <p>Complete the worksheet in class notebook.</p>	<p>Money – giving change Children will practise Watch the White Rose Maths learning video via the link below: https://vimeo.com/499227948</p> <p>Complete the maths worksheet in class notebook.</p> <p>Sticker Feedback</p>	<p>Money- buying items Watch the video or the White Rose Video to recap giving change: https://vimeo.com/502085179</p> <p>Look at the items in the ‘Pye Green Café’ in your class notebook. https://vimeo.com/501887533 You have a budget of £5.00 to buy your items. Calculate how much change you will receive.</p> <p>Challenge- to find 3 ways of completing. https://www.topmarks.co.uk/money/toy-shop-money Play the game and calculate the change. Written Feedback</p>
<p>Reading session 30 minutes</p>	<p>To define new vocabulary Watch the video to practise pronouncing the words from our new text. https://vimeo.com/500047710/dd575338a8</p> <p>antennae, abdomen, exoskeleton, armour, fossil, outline, repaired, transparent, veins, magnifies.</p> <p>Complete the activity in class notebook by filling in the missing words and definitions. You can use a dictionary (online) if you need to. Sticker Feedback</p>	<p>To read and recognise new vocabulary Watch the video of your teacher reading ‘Incredible Insects’, can you follow on and find the vocabulary from yesterday? https://vimeo.com/500055032</p> <p>Is this fiction or non-fiction and how do you know?</p> <p>Look at the layout of the text- photos, tables, diagrams. Challenge discussion- Why do you think the author has laid it out like this?</p>	<p>To compare fiction and non-fiction Complete the activity in Class Notebook or make own table on paper.</p> <p>Children to have a list of features and to sort them into fiction or non-fiction.</p> <p>Are there any that you would find in both?</p> <p>Challenge- can you find a fiction and a non-fiction text in your house? Remember non-fiction can be recipes, instructions etc.</p>

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		This activity will also be in your class notebook.	
Mental Maths 10 minutes	<p>TT Rockstars Times Tables Rock Stars: Play (trockstars.com) Hit the Button Children to practice 3, 4 and 8x tables aiming to improve accuracy and speed. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>	<p>TT Rockstars Times Tables Rock Stars: Play (trockstars.com) Hit the Button Children to practice 3, 4 and 8x tables aiming to improve accuracy and speed. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>	<p>TT Rockstars Times Tables Rock Stars: Play (trockstars.com) Hit the Button Children to practice 3, 4 and 8x tables aiming to improve accuracy and speed. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>
Foundation session 45 minutes	<p>Geography- where our food comes from Watch video to discover how food can travel from different parts of the world. https://www.youtube.com/watch?v=3e_ZQHxm49M Have a look in your kitchen at different food wrappers- do they say where the food came from? Can you plot where these countries are on the map in your Class Notebook? You can use Google Maps to help you. *Challenge question- why do you think we get our food from different places? Sticker Feedback</p>	<p>Science- parts of a plant Watch the video to recap the different parts of a plant. https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39 Complete the quiz online. Watch the video for how to make a plant flip book and have a go at creating your own. https://vimeo.com/500004261 Can you explain the job of each part?</p>	<p>Science- parts of a plant that we eat Watch the video thinking about the parts of the plant we eat. https://www.youtube.com/watch?v=NeWemluBxVw Fill in the table on your Class Notebook showing which parts of different plants we eat. Alternatively, you can make your own table on paper and send us a picture! If you have any of these in your kitchen, have a look at them and imagine the whole plant they came from.</p>
Independent Reading 15 minutes	<p>MyOn Read a book and complete quiz https://www.myon.co.uk/login/ Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p>	<p>MyOn Read a book and complete quiz https://www.myon.co.uk/login/ Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p>	<p>MyOn Read a book and complete quiz https://www.myon.co.uk/login/ Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p>

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	Or own home reading book.	Or own home reading book.	Or own home reading book.
<p style="text-align: center;">Key Skills 10 minutes</p>	<p>Handwriting</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>DESKTOP AND LAPTOP LOG-IN Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details: Username: pye Password: green</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Letter-join will work on the following browsers on PCs: • Google Chrome • Firefox • Safari • Opera We cannot recommend using Internet Explorer for Letter-join.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>IPAD AND TABLET LOG-IN Go to www.letterjoin.co.uk, select the Tablet Login button and log in using these details: Username: pyegreen Swipe code (starting at top left): </p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Letter-join will run on the following tablets: • iPads running at least iOS7 through the Safari browser. • Windows 8 tablets (8 inch and bigger) using the built-in browser. • Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera. Please note this is not an App you can download onto your tablet. You must use the Letter-join website.</p> </div> <p>Log onto letter join to practise your descenders under 'harder letters' (g, p, y).</p>	<p>Mathletics</p> <p>Complete the Mathletics activities that we have set you.</p>	<p>Handwriting</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>DESKTOP AND LAPTOP LOG-IN Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details: Username: pye Password: green</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Letter-join will work on the following browsers on PCs: • Google Chrome • Firefox • Safari • Opera We cannot recommend using Internet Explorer for Letter-join.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>IPAD AND TABLET LOG-IN Go to www.letterjoin.co.uk, select the Tablet Login button and log in using these details: Username: pyegreen Swipe code (starting at top left): </p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Letter-join will run on the following tablets: • iPads running at least iOS7 through the Safari browser. • Windows 8 tablets (8 inch and bigger) using the built-in browser. • Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera. Please note this is not an App you can download onto your tablet. You must use the Letter-join website.</p> </div> <p>Log onto letter join to practise your vowels (a, e, l, o, u)</p>