

Year 3 Parent and Pupil Planner Week 3.2



	Thursday 21 st January 2021	Friday 22 nd January 2021
Phonics/Spellings 25 minutes	<p>Today we are going to revisit the sound 'ur'</p> <p>Watch the speed sound session using the link below: https://schools.ruthmiskin.com/training/view/fFOw58RO/uPFdeJkN</p> <p>Watch the spelling session using the link below: https://schools.ruthmiskin.com/training/view/yLDnNSbX/7WW29HYe</p> <p>Remember: You will need a pencil and paper for this.</p>	<p>Today we are going to revisit the sound 'er'</p> <p>Watch the speed sound session using the link below: https://schools.ruthmiskin.com/training/view/nQ9qFkNi/r9eKI7NO</p> <p>Watch the spelling session using the link below: https://schools.ruthmiskin.com/training/view/R9n0VJDD/GLypGMW9</p> <p>Remember: You will need a pencil and paper for this.</p>
Writing session 30 minutes	<p>To write a diary entry using description and feelings</p> <p>Children to write a diary entry and can choose from either the boy or girl's point of view. They can do this in their Class Notebook or on a piece of paper and upload the photo to Notebook.</p> <p>We are looking for:</p> <ul style="list-style-type: none"> • CL and FS • Feelings- words (nervous, worried etc.) and show not tell (heart pounding, hands were shaking etc.) <p>Challenge:</p> <ul style="list-style-type: none"> • Include fronted adverbials to start your sentences- After lunch, In the morning, Slowly, Nervously, etc. <p>Written Feedback</p>	<p>To reflect upon and edit my work</p> <p>Children to reread their work from yesterday. Using a colour crayon if handwritten or re type on Class Notebook in a different colour if possible, children need to look out for:</p> <ul style="list-style-type: none"> • Any missing CL or FS • Any adjectives they could improve (e.g. big= colossal) • Correcting any spellings- they could use a dictionary to help them • Could they use a fronted adverbial to start their sentence?
Maths session 45 minutes	<p>Money- problem solving</p> <p>Put all the coins in value order from lowest to highest. Repeat 3 times. https://www.topmarks.co.uk/money/coins-game</p>	<p>Money Quiz</p> <p>We have created a money quiz based on your learning from this week - good luck!</p> <p>Complete the maths quiz on class notebook or use the link here:</p>

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	<p>https://vimeo.com/501899406 Watch the video as an introduction to the problem solving challenge.</p> <p>These challenges can be done physically using money if possible or written/drawn down or typed on Class Notebook.</p> <p>How many different ways can you make £2.00 using only silver coins?</p> <p>Find all the possibilities. Which way used the most coins? Which way used the least coins?</p> <p>***Challenge question: Find 3 ways to make £1.00 using silver and copper coins. Audio Feedback</p>	<p>https://forms.office.com/Pages/ResponsePage.aspx?id=VHvDRIFT3kC5gtFgj34GCrljqa6gn4FEmofhhY5FEm5URVIPRVITWEpNREZZTDM3OURNUDXWjBRVC4u</p> <p>If there are any areas of money that you still don't feel confident with let us know. You can have extra practise using any money game here: https://www.topmarks.co.uk/Search.aspx?q=money</p>
<p>Reading session 30 minutes</p>	<p>To recognise non-fiction features Complete the activity in Class Notebook or make own table on paper.</p> <p>Children to have a table with the definition of the non-fiction feature given. You need to think about what feature is being described and then try to find an example from Incredible Insects. You can replay the video to help you find them.</p> <p>Challenge: find a non-fiction book at home or on MyOn and look for the different non-fiction features. Audio Feedback</p>	<p>To answer retrieval questions</p> <p>Children to answer retrieval questions in their Class Notebook about Incredible Insects. Remember the answers will be in the text.</p> <p>They can be answered straight onto Class Notebook or paper and uploaded.</p> <p>Audio Feedback</p>
<p>Mental Maths 10 minutes</p>	<p>TT Rockstars Times Tables Rock Stars: Play (ttrockstars.com) Hit the Button Children to practice 3, 4 and 8x tables aiming to improve accuracy and speed. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>	<p>TT Rockstars Times Tables Rock Stars: Play (ttrockstars.com) Hit the Button Children to practice 3, 4 and 8x tables aiming to improve accuracy and speed. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>

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<p>Foundation session 45 minutes</p>	<p>PE</p> <p>Complete the weekly PE challenge. This week is a jumping challenge!</p> <p>Schools Virtual Competition </p> <p><small>Ages: R Y1/2, Y3/4, Y5/6</small></p> <p><small>While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!</small></p> <p><small>The competitions are designed to be really simple and require very little equipment to take part.</small></p> <p style="text-align: center;"><u>Jumping Challenge</u></p> <ol style="list-style-type: none"> Speed Bounce How many side to side jumps can you do in 30 seconds? Jump over an object e.g. cone / wedge / milk carton Each jump = 2 points Vertical Jump How high can you jump in cm? Stand by a wall and reach as high as you can. Jump and touch the wall as high as you can. Measure the distance between the two marks in cm. Each cm = 3 points Standing Long Jump How far can you jump? Measure in cm Each cm = 1 point <p>ADD ALL POINTS TOGETHER TO GET INDIVIDUAL SCORE</p> <p><small>To represent your school send school, year group & results to P.E coordinator or Tom the SGO at trowell@suacademy.co.uk CLOSING DATE- 29/1/2021</small></p> 	<p>Online Safety-PSHE</p> <p><u>To use the smart rules to stay safe online.</u></p> <p>The S Rule</p>  <p>This activity is also on Class Notebook.</p> <p>There are 6 rules we are going to learn about and today we are starting with the first rule.</p> <p>S is for SAFE – Keep your personal information safe!</p> <p>Follow this link to watch the first video: https://www.childnet.com/resources/video-lessons/the-s-rule</p> <p>Challenges!</p> <p>Pick one of these challenges to complete, or if you like you can pick all three. Take a picture of your work and upload it here or send it us via email to the Year 3 email account! We can't wait to see your amazing work!</p> <ol style="list-style-type: none"> Create your own 'Keep it safe or give it away?' Game. Make a passwords are like toothbrushes poster. Explain how passwords should not be shared and should be changes regularly. Create a superhero who helps people to protect their personal information. What will they look like? How will they help people? <p>Sticker Feedback</p>
<p>Independent Reading 15 minutes</p>	<p>MyOn Read a book and complete quiz https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or own home reading book.</p>	<p>MyOn Read a book and complete quiz https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or own home reading book.</p>

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Key Skills
10 minutes

Spelling

Year ¾ spelling words:

accident(ally) actual(ly) address answer appear arrive

Complete 'look-cover-write-check' for these 5 words. Can you get them right 3 x in a row?

Challenge- could you write these words in a sentence?

Golden Time

Ask your parents- have I worked well this week?

If so, your Golden Time choices are:

- Drawing
- TT
- Topmarks any game

If not, do you have any extra work to complete or improve upon in Teams?