

Year 5 week 2 Teacher planner.docx



	Monday	Tuesday	Wednesday	Thursday	Friday
SPaG session 20 minutes	<p><u>To explore word class</u> Watch the video below https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc</p> <p>They will recap on the different types of word class and will sort words into different word classes. Sticker feedback</p>	<p><u>To explore expanded noun phrases</u> Get your child to watch the video below https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec</p> <p>They will recap expanded noun phrases and be able to spot them and write them within sentences</p>	<p>To explore the function of fronted adverbials</p> <p>Watch the video below https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc</p> <p>They will recap fronted adverbials, be able to spot them and write them within sentences</p> <p>*watch video **watch and send notes in ***watch, send notes in and produce five sentences to show understanding</p>	<p>To explore pronouns</p> <p>Watch the video below https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p> <p>They will recap pronouns, be able to spot them and write them within sentences</p> <p>Sticker feedback *watch video **watch and send notes in ***watch, send notes in and produce five sentences to show understanding</p>	<p>To explore relative pronouns</p> <p>Watch the video below https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c</p> <p>They will recap relative pronouns, be able to spot them and write them within sentences</p> <p>*watch video **watch and send notes in ***watch, send notes in and produce five sentences to show understanding</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing session 45 minutes</p>	<p><u>To improve writing by changing grammar and vocabulary</u> Read part of the text. What are their first impressions? What picture does it give them?</p> <p>They will use relative clauses, expanded noun phrases, adverbs and figurative language to up level the sentences</p> <ul style="list-style-type: none"> * Relative clauses ** Relative clauses, adverbs and expanded noun phrases *** All above and figurative language. 	<p><u>To present their opinions about a character</u> They need to read the description about the Highwayman and look at the pictures. Their task is to write their first impressions of the highwayman's appearance, character, and personality. There is an example to help them and also a list of adjectives they might want to use.</p> <ul style="list-style-type: none"> * focus on description ** description and character opinions *** 4 paragraphs – introduction, description, character opinion and why they think that the author has presented the information in this way. <p>Written feedback</p>	<p><u>Create a story mountain to sequence the events</u> Read the whole poem. Put the events in order on to a story mountain in preparation for writing a story.</p>	<p><u>To develop character thoughts and feelings.</u> Choose a point of view to write from. Add to the story mountain their character's feelings at various points in the story. Using the text and initial plans to add to.</p> <p>Audio feedback</p>	<p><u>To develop character thoughts and feelings.</u> Finishing off adding the character's feelings on to their story mountain in preparation for writing.</p>

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<p align="center">Maths session 45 minutes</p>	<p><u>To multiply two digits by 2 digits.</u></p> <p>Watch the White Rose maths video working through the tasks. White Rose questions set for the task.</p> <p>* Complete questions 1-5 ** Complete questions 1-5 and 2 problems *** Complete all WR questions and problem questions</p>	<p><u>To multiply three digits by 2 digits.</u></p> <p>Watch the White Rose maths video working through the tasks. White Rose questions set for the task.</p> <p>*complete the worksheet questions. Move back to TU x TU if necessary. **complete questions 1-7 *** complete all questions including the problems</p>	<p><u>To multiply four digits by 2 digits.</u></p> <p>Watch the White Rose maths video working through the tasks. White Rose questions set for the task.</p> <p>Challenge 1* questions 1, 2 and 3 (12 calculations) Challenge 2** questions 1-3 and 4 Challenge 3*** all questions</p>	<p><u>To multiply four digits by 2 digits.</u></p> <p>Watch the White Rose maths video working through the tasks. White Rose questions set for the task.</p> <p>Challenge 1* questions 1,2 and 4 Challenge 2** questions 1-6 Challenge 3*** all questions</p>	<p><u>To divide 2 digit by 1 digit</u></p> <p>Watch the White Rose maths video working through the tasks. White Rose questions set for the task.</p> <p>Challenge 1* questions 1,2, 3 and 4 Challenge 2** questions 1-5 Challenge 3*** all questions</p> <p>Written feedback</p>
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<p align="center">Reading session 30 minutes</p>	<p><u>Inference</u> Highwayman Part 1 verses 1-2 The first part of the task is to fill in the missing words from the poem. This is not a memory test, encourage them to re-read the poem. The second part is to answer the questions *12 words missing, easier questions, focus on drawing image of character from text **17 words missing, ARE questions, writing about Tim ***20 words missing, GDS inference questions, writing about description and why poet has chosen to describe Tim in that way – personality and description</p>	<p><u>Close Read</u> Today they will be looking at verses 3 and 4. The children need to close read (as they do in school) using the sentence starters I wonder.... This suggests ... I have noticed..... *basic information found **asking questions about characters and events – ‘I wonder if’ as well as spotting how poet has given information – ‘I notice’, ‘This suggests’ **more detailed notes involving all three strands of questioning</p>	<p><u>Inference</u> The first part of the task is to fill in the missing words from the poem. This is not a memory test, encourage them to re-read the poem. The second part is to answer the questions. There are three versions of the questions. Your child is aiming for ‘For the braver’ as the year group standard. *For the brave – easier questions **For the braver – at year 5 standard *** For the bravest – for those who like a challenge</p> <p align="center">Audio Feedback</p>	<p><u>Close Read</u> They will be able to close read the last two verses of the poem independently using the sentence openers ‘I wonder’, ‘I notice’ and ‘This suggests’. They can either complete this on the page on one note (whole class reading) or complete on paper and take a photo and upload it to one note. *5 observations **7 observations **10 observations - more detailed notes involving all three strands of questioning</p>	<p><u>To use inference skills – fact and opinion</u> Statements from the poem. Children have to work out which are facts and which opinions. *Answer the questions and find two of their own ** Answer the questions and find three of their own ** Answer the questions and find five of their own</p>
<p align="center">Mental Maths 15 minutes</p>	<p>Log onto TT Rockstars. https://www.ttrockstars.com/ We have set a session of <u>15 minutes on studio</u> for pupils to complete <u>each day</u>.</p>	<p>Log onto TT Rockstars. https://www.ttrockstars.com/ We have set a session of <u>15 minutes on studio</u> for pupils to complete <u>each day</u>.</p>	<p>Log onto TT Rockstars. https://www.ttrockstars.com/ We have set a session of <u>15 minutes on studio</u> for pupils to complete <u>each day</u>.</p>	<p>Log onto TT Rockstars. https://www.ttrockstars.com/ We have set a session of <u>15 minutes on studio</u> for pupils to complete <u>each day</u>.</p>	<p>Log onto TT Rockstars. https://www.ttrockstars.com/ We have set a session of <u>15 minutes on studio</u> for pupils to complete <u>each day</u>.</p>

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<p align="center">Foundation session 45 minutes</p>	<p><u>Geography - The Equator, The Tropic of Capricorn and the Tropic of Cancer</u></p> <p>Using what they learnt last week and the internet, can they answer the questions on one note and can they write their own 5 questions to show their understanding of the Equator, The Tropic of Capricorn and the Tropic of Cancer.</p> <p>Sticker feedback</p> <p>*writing 3 additional questions **writing 5 additional questions</p>	<p><u>Geography – Longitude and Latitude lines on a world map</u></p> <p>The task they will need to complete is to give the longitude and latitude coordinates for the Easter Eggs? There are two versions of the activity *coordinates easier to spot on the lines **coordinates harder to find in between the lines</p>	<p><u>Geography - Using knowledge to locate the rainforests of the world</u></p> <p>Drawing where they think the rainforests are. Finding the rainforests on the Internet. Comparing the maps. *Comparing their map with the real map and saying how good their 'guess' was **Comparing their map with the real map, saying how good their 'guess' was and being able to find out the names of some of the rainforests</p> <p>Audio Feedback</p>	<p><u>PSHE - to understand how rumour spreading and name calling can be bullying behaviour</u></p> <p>Creating a scenario of a bullying situation. Finding ways of making the situation better and worse. Adding those on to a Snakes and Ladder game board. Ways of making the situation better would go at the bottom of ladders and ways of making the situation worse would go at the head of the snake.</p>	<p><u>Science – To understand the difference between night and day</u></p> <p>Finding out about the rotation of the Earth.</p> <p>*watch the video **watch the video and make notes ***watch the video, make notes and draw the diagrams</p>
<p align="center">Independent Reading 15 minutes</p>	<p>Log onto Myon https://www.myon.co.uk/ Choose a book to read within their reading range. Once they have finished reading the book, please complete the AR quiz.</p>	<p>Log onto Myon https://www.myon.co.uk/ Choose a book to read within their reading range. Once they have finished reading the book, please complete the AR quiz.</p>	<p>Log onto Myon https://www.myon.co.uk/ Choose a book to read within their reading range. Once they have finished reading the book, please complete the AR quiz.</p>	<p>Log onto Myon https://www.myon.co.uk/ Choose a book to read within their reading range. Once they have finished reading the book, please complete the AR quiz.</p>	<p>Log onto Myon https://www.myon.co.uk/ Choose a book to read within their reading range. Once they have finished reading the book, please complete the AR quiz.</p>

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Spellings 10 minutes	<p><u>Words containing ough</u></p> <p>Go to this website https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82</p> <p>Watch the video and then complete the tasks. They may want to make a list of the words and practice spelling them or using them in sentences.</p>	<p><u>Which words end with -cious and -tious?</u></p> <p>Go to this website https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h</p> <p>Watch the video and then complete the tasks. They may want to make a list of the words and practice spelling them or using them in sentences.</p>	<p><u>How to spell the 'shun' sound</u></p> <p>Go to this website https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4ghv</p> <p>Children to work through the website. Challenge 1 * work through the website Challenge 3** work through the website and make notes Challenge 3***work through the website, make notes and write 5 sentences including the words</p>	<p><u>When is the 'sh' sound spelt with 'ch'?</u></p> <p>Go to this website https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3ghv</p> <p>Children to work through the website. Challenge 1 * work through the website Challenge 3** work through the website and make notes Challenge 3***work through the website, make notes and write 5 sentences including the words</p>	<p><u>When is the 's' sound spelt with 'sc'?</u></p> <p>Go to this website https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb</p> <p>Children to work through the website. Challenge 1 * work through the website Challenge 3** work through the website and make notes Challenge 3***work through the website, make notes and write 5 sentences including the words</p>
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