

Year 6 Geography Coverage

'As Geographers we explore the world we live in so we can question and understands the interaction between the planet and its people.'

Unit:	In Their Footsteps	Facing the Challenge	London Calling
National Curriculum knowledge	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	<ul style="list-style-type: none"> describe and understand key aspects of physical geography of rivers and mountains. 	<ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), describe and understand key aspects of physical geography of rivers. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom
Subject Focus	In this unit,, children will complete a local area study and visit the WW1 memorial. This will then lead to a study of WW1, the countries involved and why it was known as a world war, what life was like for the people involved and its impact on Britain.	In this unit,, children will learn about the 'Seven Summits' challenge and the mountains involved. They will also look at how the changes of a mountain impacts on people's lives.	In this unit,, children will locate the major rivers in the UK and the world and their necessity. They will complete a study of our capital city, London and the locations of its famous landmarks and tube maps, amalgamating their knowledge in a tour of London.
Top Ten / Fab Five	<ol style="list-style-type: none"> I know that Britain, France and Russia were in the Triple Entente and can locate them on a map. I know that Germany, Italy and Austria-Hungary were in the Triple Alliance and can locate them on a map. I know that it was called a 'World War' because most of the countries were affected or in it. I can name 10 countries affected in World War One. 	<ol style="list-style-type: none"> I can name the 7 mountains in the seven summits challenge. I can locate these on a map and know which continents they belong to. I know which the tallest 3 mountains are. 	<ol style="list-style-type: none"> I know that the River Thames goes through London. I can locate the major rivers of the UK and the world. I can name 5/10 of the UK rivers. I know that the River Severn and River Thames are the two largest rivers in the UK. I know that the Nile and the Amazon are the 2 largest rivers in the world. I can name 5 tube stations.

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			<p>7. I know that the tube is the most efficient way to travel in London.</p> <p>8. I can name 5 iconic London landmarks.</p>
Unit specific Vocabulary	<p>Triple Alliance/Triple Entente</p> <p>Country</p> <p>Empire</p> <p>Alliances</p> <p>Empire</p>	<p>Summit</p> <p>Continent</p> <p>Location</p> <p>Comparison</p> <p>Expedition</p> <p>crevasse</p> <p>Mount Everest, Kilimanjaro, Denali, Elbrus, Aconcagua, Vinson, Puncak Jaya</p>	<p>River</p> <p>Tay, Clyde, Trent, Ouse, Thames, Severn, Shannon, Forth, Spey</p> <p>Nile, Amazon, Yangtze, Mississippi, Yenisei</p> <p>Landmark</p> <p>Iconic</p> <p>River Thames</p> <p>Royal Albert Hall, Tower Bridge, Buckingham Palace, Globe Theatre, London Eye, Big Ben</p>
National Curriculum Skills applied	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. • locate information/ place with speed and accuracy • use key to make deductions about landscape/ features etc. • use fieldwork to observe, measure, record and present the human and physical features in the local area using plans and graphs, and digital technologies 	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. • locate information/ place with speed and accuracy • use key to make deductions about landscape/ features etc. • show understanding of pattern/ movement/ change 	<ul style="list-style-type: none"> • use maps and digital/ computer mapping to locate countries and describe features studied. • locate information/ place with speed and accuracy • use key to make deductions about landscape/ industry/ features etc. • use the eight points of a compass, six - figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK • use fieldwork to observe, measure, record and present the human and physical features in the local area using plans and graphs, and digital technologies • show understanding of pattern/ movement/ change