

## Read Write Inc.

At Pye Green Academy, we use the highly effective Read Write Inc phonics programme to help teach your child to read and write. Phonics sessions are fast-paced, purposeful and full of praise to get your child engaged and motivated to read.



### Reading

During phonics lessons at school your child is encouraged to FRED talk the sounds in a word and then blend the sounds to read the word. FRED is a fox puppet used in school who can only read by breaking down the sounds in a word.

### Using the sounds

Your child will use taught sounds to FRED talk and blend together the sounds in a word. For example in *cat* your child would say the individual letter sounds and then blend the sounds to pronounce the word.

c - a - t → cat

For words containing vowel sounds your child will identify the digraph or trigraph in the word and then blend the sounds to pronounce the word.

l - igh - t → light

sh - ou - t → shout

Words that the children can use their phonic sounds to read are called 'Green Words'. It is important that your child blends the sounds to read the word before moving onto the next word in the sentence.

at	mad
sad	dad
sat	mat

### Speed sounds

In phonics, your child will learn individual 'speed sounds'. This is because they should be able to then read them fluently and at speed. Your child will begin by learning Set 1 sounds in Reception. These are the initial letter sounds. It is important your child

pronounces the sounds clearly and does not add 'uh' to the end of each sound. Each sound will have a picture prompt and rhyme to accompany it.

#### Set 1 sounds:

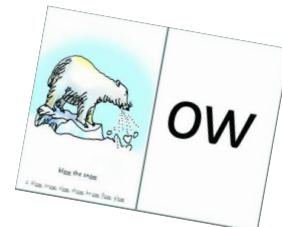
m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
nk				

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

Your child will then learn the twelve Set 2 vowel sounds. These sounds are represented by either a digraph (two letters working together to make one sound) or a trigraph (three letters working together to make 1 sound).

### Set 2 sounds:

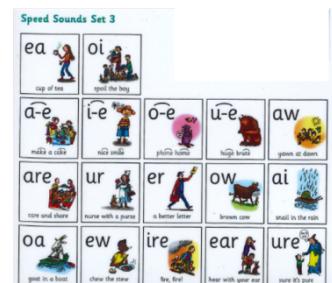
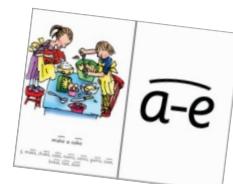
ay: may I play? (day, play, may, way, say, spray)  
 ee: what can you see? (see, three, been, green, seen, sleep)  
 igh: fly high (high, night, light, fright, bright, might)  
 ow: blow the snow (blow, snow, low, show, know, slow)  
 oo: poo at the zoo (too, zoo, food, pool, moon, spoon)  
 oo: look at a book (took, look, book, shook, cook, foot)  
 ar: start the car (car, star, part, start, hard, sharp)  
 or: shut that door (sort, short, horse, sport, fork, snort)  
 air: that's not fair (fair, stair, hair, air, chair, lair)  
 ir: twirl and whirl (girl, bird, third, whirl, twirl, dirt)  
 ou: shout it out (out, shout, loud, mouth, round, found)  
 oy: toy for a boy (toy, boy, enjoy)



### Set 3 sounds

During Year 1, your child will learn set 3 sounds. Set 3 sounds include some brand new sounds, but also alternative ways to spell the same sound. For example - 'oy' as in **toy** and 'oi' as in **coin**.

oi: spoil the boy (join, voice, coin)  
 ea: cup of tea (dream, seat, scream, real, clean, please)  
 e: (he, me, we, she, be)  
 y: smelly jelly (belly, baby, tummy, party)  
 a-e: make a cake (make, cake, name, same, late, date)  
 i-e: nice smile (smile, white, nice, like, time, hide)  
 o-e: phone home (home, hope, spoke, note, broke, phone)  
 u-e: huge brute (tune, rude, huge, brute, use, June)  
 aw: yawn at dawn (saw, law, dawn, crawl, paw, yawn)  
 are: share and care (care, share, dare, scare, square, bare)  
 ur: nurse with a purse (burn, turn, spurt, nurse, purse, hurt)  
 er: a better letter (never, better, weather, after, proper, corner)  
 ow: brown cow (how, down, brown, cow, town, now)  
 ai: snail in the rain (paid, snail, tail, train, paint, rain)  
 oa: goat in a boat (goat, road, boat, throat, toast, coat)  
 ew: chew the stew (chew, new, blew, flew, drew, grew)  
 ire: Fire! Fire! (fire, hire, wire, bonfire, inspire, conspire)  
 ear: hear with your ear (hear, dear, fear, near, year, ear)



ure: sure it's pure? (pure, sure, cure, pic`ture, mix`ture, crea`ture fu`ture, ad`ven`ture, temp`er`a`ture)

tion: attention it's a celebration (celebration, attention, invitation, congratulations)

oe: Oh! My Toe! (toe, tomatoes, dominoes, foe, doe)

ph: photo flash! (photograph, dolphin, phonics, trophy, elephant)

ie: pie on the tie (fries, cried, tie, pie, lie, die)

au: launch the sauce (sauce, launch, autumn, pause, author, autograph)

ue: blue glue (glue, value, blue, true, argue, statue, rescue)

Please use the link below to hear the correct pronunciation of sounds -

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

### Alien words

Alien words are 'nonsense words' that the children must carefully FRED talk and blend to read the word. This is to show that they can apply their phonic skills to unfamiliar words. 'Nonsense words' are an important part of the Year 1 Phonics Screening Check taken at the end of Year 1.



froyg (f-r-oy-g)



zewpy (z-ew-p-y)

### Spelling with Sound Fingers

Your child will learn to spell using their 'Sound Fingers'. They will be encouraged to 'push' the sounds onto their fingers to help them hear the sounds in the word for spelling. Each finger represents one sound.

c-l-ay - 3 sounds for spelling

f-r-igh-t - 4 sounds for spelling

### Red words

I	the
you	—
said	your

Red words are also taught in daily phonic lessons. These are tricky words that children cannot FRED talk. Red words are common words that appear often in reading and need to be learnt by sight.

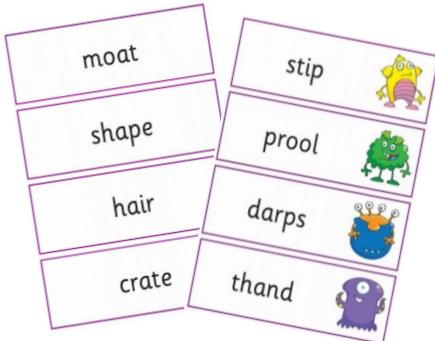
## Read Write Inc books

Each week your child will bring home the book they have been using in phonics. They will have had many opportunities to read this book in school so should be developing fluency when reading it. These books contain the speed sounds your child will know and a focus sound which is found in many words in that book.



This book provides children with a familiar text that they are confident to read. Sharing it with an adult will allow them to consolidate speed sounds and read with greater fluency and accuracy.

## Year 1 Phonics Screening Check



During the summer term all Year 1 children sit a screening check to assess their understanding of sounds and decoding unfamiliar words. The check consists of 40 words that are either real or nonsense words. It is done on a one-to-one basis with your child's class teacher and takes roughly 5 to 10 minutes.

If you have any further questions on the teaching of phonics, or wish to find out activities that will support your child's understanding of phonics please do not hesitate to contact your child's class teacher.