

Newsletter

22nd January 2021

Pye Green Primary Academy Rosehill, Cannock, Staffordshire WS12 4RT

Tel: 01543 227175

Be Kind, Be Safe, Believe - Achieve

Key Dates

- W/B Monday March 7th Parents Consultations (online) Foundation Stage & KS1
- W/B Monday March 14th Parents Consultations (online) KS2
- W/B Monday 15th February Half Term no remote learning this week
- Monday 22nd February Spring Term 2

Remote Learning Updates

As we move into WK3 of our Remote Learning support for pupils, I wanted to update you on some developments and share some key details with you.

Your Class Teacher will email to you each <u>Friday</u>, document 1 & 2 (see below). This is to inform you of your child's learning for the following week.

Document 1 – Is an overview for the week and identifies the curriculum provision which is provided each day. The times indicate how much time has been allocated for each task. It is not a timetable, as we appreciate that many parents will also be working from home and need some flexibility. The yellow highlights indicate where and how feedback will be provided to pupils. Many teachers are providing more feedback and assessments than what is highlighted.

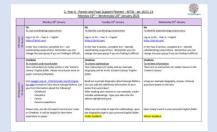
Document 2 – This is a more detailed plan that includes information on what resources are available for each task and the learning focus or intention for each activity.

Document 3 – A Teacher Planner – Is available on your child's class 'Remote Learning' page on our school website. This is a more detailed guide for the teacher and the Senior Leadership Team so we can monitor the range and quality of the lessons as we continue to refine and improve our personalised approach. They are visible for parents for additional support if needed, but documents 1 & 2 are more concise.

1. <u>A Weekly Learning</u> Intention Overview

| 6PS session 20 minutes | DS. Using coordinating conjunctions | IXI. Identifying coordinating conjunctions | identifying subordinating conjunctions | OneNote Types of conjunctions | OneNote Conjunctions Quit |
|--------------------------------------|--|---|---|--|--|
| Writing session 45 minutes | One/Note Research and record notes | OneNote Creating authordings Audio Seetback | OneNote Betrieve information 1853er feedback | OneNote Melory Biography | OneNote Mallory Biography Written feedback |
| Maths session 45 minutes | One/Sobe Understanding percentages Written Seedback | OneNote Converting fractions to percentages | OneNote Equivalent fructions, decimals and percentages | Orafiota Ordering fractions, decimals and percentages Stoker freeback | OneNote Calculating percentages of amounts |
| Reading session 30 minutes | Oneffects Definitions of new vestability | OneNote Exploring has words in contest States feetback | OneNote Understanding a non- fiction test | OneNote Key features of a non- liction test | OneNote Comprehension questions for a non-fiction test |
| Mercal Machs 15 minutes | Muthitritis Recard decimal numbers to 2 decimal places | Matherics Multiply decimals by 10, 100 and 1000 | Mathletics Divide decimals by 10, 100 and 1000 | Mutherics Multiply decimals by a whole number | Mathletics Convert decimals to fractions |
| Foundation socion 45 minutes | One/Note PE - Wirekly Challenge | OneNate Science Introduction to Evolution | OneNote Science Theory of Dockston Audio feedbook | OneNote Science Mary Ansing Audio freebook | OneNote PSHE Online Safety |
| Independent Reading 15 minutes | MyOn book of choice or a reading book from home | MyOn book of choice or a reading book from home | MyOn book of choice or a reading book from home | MyCn book of choice or a reading book from home | MyOn book of choice or a reading book from home |
| Spellings 10 minutes | Expresso Homophones | Espresso Homophones | Expresso Homophones | INL Romophones | OneNote Homophores |

2. <u>A Daily Parent & Pupil</u> Planner



3. A Teacher Planner

| | Monday | Tuesday | Wednesday | Thursday | Cridey: |
|--------------------------|--|--|--|--|--|
| (Filescol) 21 medio | OL ST CONTRIBUTION OF THE STATE | Oil. I'm identify your directions constructions. Ing in to 192 – Year 5.— English into Yillia 34 com/ in the Tear's section, complete G.2 – streetyly coordinately conjunctions. Remarked you can change the stor group if you are finding it diffrast. | Dis identify subminishes consistentiates leg in to RE – Year S – English https://dx.ai.com/ in the Year S is extion, complete G.3 – identify subminisher G.3 – identify subminisher year can change the year group if you are facility as the Control of the Year group if you are facility as the Control of the Year group if you are facility as difficult. | OneNote In their the coordinating and substituting consentions. Create an information poster detailing the two types of organization—coordinating and subsettleating. Can you lackulde examples? Design your poster on the page in | OneNote Faulatificand application anderstanding of contancium Complete the osejunction quic residate in your GPS tolder. STN audio fee thack |
| Ontag evolut B medits | One New York Control of the Control | Obertsite Taccounts withherainan Race dour can inje is bograph Race dour can inje is bograph Saub & Googe Anthroy, can you and any additional any conditional any conditional and control of the conditional from you be conditional from you be conditional from you condition and you condition from you for the c | Onestolor In network ordinantalism Using our cannot be beginned by using our cannot be beginned by used or control of personal operations based on the ben. Record your answers descriptions the page in your English folior. Stocker feedback | Orderbee It with an a trimulation and first socious of a trimulation and first socious of a trimulation form to trimulation form to trimulation form the trimulation form the trimulation form the trimulation formed by the trim | Oreshite Frameworks Alexandre Book George Mallory Using your resourch notes are our example, record your information about George Mallony's sair record, expectation and death. Remember to use your Tree Writing Will and applicing throm the Faze Alf and Miller "Will a said bits alexis ""Will a said bits alexis ""Will a said bits """Will a said bits """Will a said bits """"" """" and "Bits adults """" """ and "Bits adults """ "" """ """ and "Bits adults """ """ """ "" "" "" "" "" "" "" "" "" |

Live Learning

Currently UWMAT and myself are not providing Live, streamed lessons. We are providing pre-recorded videos from the class teacher for Maths, English & One additional subject each day. These may not be for the whole lesson but should provide some personalised input for each of the three tasks.

Live, streamed lessons have many unresolved issues around safeguarding for both pupils and staff, so currently we will continue with pre-recorded, personalised learning.

Wow! You have been busy.

I loved seeing all the wonderful things you have been doing at home. Healthy eating, counting and adding money, Fabulous dolphin paintings & instructions on how to make a delicious smoothie!! I'm going to give it a go at home myself.











Well done, please keep them coming. They really lift my spirits and keeps me smiling whilst you're all away.

Fantastic Achievement



Covid – 19 hasn't dampened Frankie & Bella's determined spirits. The sisters are busy running their way towards completing a Marathon to raise funds for Prostate Cancer UK. They have already collected £147 through their just giving page. Frankie inspired her sister by completing her first Marathon and now both are nearing then end of this one! Brilliant.

A HUGE congratulations and well done from all your friends at Pye Green & Keep up the great work.

Many thanks for your continued support.
Ms. Ingram